



Accessibility Plan

Ratified by the Governing Body

Spring 2016



Accessibility Plan

1. This Accessibility Plan covers the period from January 2014 December 2017.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. The Middleton School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Single Equality Scheme
 - Staff Development
 - Health & Safety
 - Behaviour Management Policy
 - School Plan
 - School Prospectus
8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
9. The Plan will be monitored through the Curriculum and the Premises Committees of the Governors.
10. The Plan will be monitored by Ofsted as part of their inspection cycle.



MIDDLETON SCHOOL ACCESSIBILITY PLAN 2015 ONWARDS

The aim of this Accessibility Plan is to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum;
- Improve the physical environment of the school in order to increase the extent to which pupils with disabilities are able to take advantage of education and associated services provided by the school and which allow parents and carers better access.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities.

ACCESSIBILITY PLAN 2015 ONWARDS (13)

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	TARGETS	STRATEGIES	OUTCOME	TIME FRAME	GOALS ACHIEVED
SHORT TERM Curriculum	To supply necessary teaching aids and suitable apparatus to meet the needs of a disabled child once notification has been given of an imminent arrival	Seek advice from the LA about specific items which would be appropriate and essential for the child to access the curriculum.	Appropriate equipment is readily available for the child to access the full curriculum.	Short term once notification has been received of the forthcoming admission of a disabled pupil.	Child given every facility to access the curriculum.
Curriculum	Ensure venues for school trips are suitable – transport, access, toilets, staff for personal care etc.	Pre-visit assessment of suitability. Liaise with local schools with disabled pupils for suitable venues.	Broad and balanced curriculum offered alongside able bodied peers.	As and when trips are considered as a beneficial addition to support the curriculum.	Equal opportunities for disabled child to participate in off-site activities.
Physical	Ensure continued curriculum access by the provision of a new minibus which is drivable by all members of staff	Investigate companies which provide such vehicles and look for some matched funding to support (£25,000)	Continued access to the local area as part of the curriculum.	By the end of the financial year 15/16 if possible	Continued access to local area based curriculum for all pupils.
Information	To ensure that key policies and written information is updated and accessible via the school website	Create area of the website for policies and other written information.	Electronic formats will allow for electronic readers, changes of font colour and size.	Ongoing	Parents will be able to retrieve information electronically and use electronic aids to support their access.

LONG TERM Physical	Ensure all new building works conform to accessibility guidelines	Use of appropriate support from LEA	Building completely accessible to all	Ongoing	Physically accessibility of school maintained
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