

## ACCESSIBILITY PLAN 2018

The aim of this Accessibility Plan is to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum;
- Improve the physical environment of the school in order to increase the extent to which pupils with disabilities are able to take advantage of education and associated services provided by the school and which allow parents and carers better access.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities.

	TARGETS	STRATEGIES	OUTCOME	TIME FRAME	GOALS ACHIEVED
<b>SHORT TERM</b> <b>Curriculum</b>	Supply necessary teaching aids and suitable apparatus to meet the needs of a disabled child once notification has been given of an imminent arrival	Seek advice from the LA about specific items which would be appropriate and essential for the child to access the curriculum.	Appropriate equipment is readily available for the child to access the full curriculum.	Short term once notification has been received of the forthcoming admission of a disabled pupil.	Child given every facility to access the curriculum.
<b>Curriculum</b>	Ensure venues for school trips are suitable – transport, access, toilets, staff for personal care etc.	Pre-visit assessment of suitability. Liaise with local schools with disabled pupils for suitable venues.	Broad and balanced curriculum offered alongside able bodied peers.	As and when trips are considered as a beneficial addition to support the curriculum.	Equal opportunities for disabled child to participate in off-site activities.
<b>Physical</b>	Ensure continued curriculum access by the provision of an additional minibus	Raise funds to buy a further small minibus	Continued access to the local area as part of the curriculum.	By the end of the financial year 18/19 if possible	Continued access to local area based curriculum for all pupils.
<b>Information</b>	Ensure that key policies and written information is updated and accessible via the school website	Create area of the website for policies and other written information.	Electronic formats will allow for electronic readers, changes of font colour and size.	Ongoing	Parents will be able to retrieve information electronically and use electronic aids to support their access.
<b>LONG TERM</b> <b>Physical</b>	Ensure all new building works conform to accessibility guidelines	Use of appropriate support from LEA	Building completely accessible to all	Ongoing	Physically accessibility of school maintained