



Promoting British Values

Ratified By Governors Summer 15

Introduction

As of September 2014, the DfE requires all schools to promote the historical and current values that underpin the national identity known as 'being British'. Within this, all schools are required to ensure that the curriculum actively promotes these fundamental British values.

What is "Britishness"

British values are defined as:

Ofsted	DfE
Democracy	Respect for democracy and support for participation in the democratic process.
The rule of law	Respect for the basis on which the law is made and applies in England.
	Support for equality of opportunity for all
Individual liberty	Support and respect for the liberties of all within the law
Mutual respect and tolerance of those with different faiths and beliefs.	Respect for and tolerance of different faiths and religious and other beliefs.

Aims and Values of Middleton School

Middleton School

Will provide:

- ✚ A safe, happy, fun and secure environment in which children learn through their own experiences and develop their individual interests and strengths;
- ✚ A supportive partnership with parents/carers which encourages positive involvement in all aspects of their child's development and effective management of their child's particular special needs;
- ✚ A full and balanced curriculum appropriate for every child's needs enabling each individual to develop their potential;
- ✚ An environment in which each child feels confident enough to take risks and recognise that making mistakes is implicit in the learning process.

Will develop in children:

- ✚ Self-confidence, self-esteem and lively, imaginative and enquiring minds;
- ✚ Understanding, tolerance, respect and empathy for social, moral, spiritual and cultural diversity;
- ✚ Self awareness, social skills, a set of moral values, internal discipline, the ability to know what is right and what is wrong and the understanding that rules and laws protect us and keep us safe;

- ✚ The capacity to work, play and socialise to enable each individual to become good citizens, take their place in society in an informed, positive and active way and contribute positively to the lives of those working in the locality of the school and to society more widely;
- ✚ Questioning, thinking and problem solving skills;
- ✚ The necessary life skills, understanding and knowledge for each key stage within school which will eventually be relevant to transitions, adult life, employment and the wider world.

Will encourage:

- ✚ Each child to be independent, confident and able to apply themselves to tasks and physical activities;
- ✚ Positive relationships between parents/carers and staff, parents/carers and their children.
- ✚ Respect for democracy and for public institutions and services

To actively promote 'British' values at Middleton School we will

- ✚ Ensure that these values are shared and discussed in a way that supports the pupils' understanding is effective in securing these values.
- ✚ Challenge pupils, staff, professionals, parents and carers who express opinions contrary to British values.

In line with the individual pupils' capacity to understand the concepts and ideas we will focus on four areas:

Democracy

We will

- ✚ Provide pupils with general knowledge about public institutions and services and promote respect for the work they do
- ✚ Provide pupils with the chance to influence decision making in their own environment and where appropriate link this with the process of democracy on a larger scale.
- ✚ Support pupils in developing their own opinions and in learning to argue and defend points of view
- ✚ Show pupils how to challenge any perceived wrong in a peaceful manner.

Rule of Law

We will

- ✚ Make sure that school rules and expectations are clear, fair and consistently applied
- ✚ Help pupils to know right from wrong
- ✚ Help pupils to respect the law and understand that it protects individuals.
- ✚ Provide pupils with knowledge about different kinds of rules and laws

- ✚ Support pupils in developing internal discipline and in making things right when they go wrong.

Individual Liberty

We will

- ✚ Support pupils to develop self-esteem and self-confidence
- ✚ Encourage pupils to be responsible for keeping themselves and others safe and to be responsible for their own actions.
- ✚ Encourage pupils to understand that they have rights but that with rights come responsibilities
- ✚ Challenge stereotypes.
- ✚ Promote a culture where bullying is not acceptable.

Respect and Tolerance

We will

- ✚ Promote respect for individual differences
- ✚ Help pupils understand and respect their own culture and religion and those of others
- ✚ Challenge discriminatory behaviour.
- ✚ Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked – after children or young carers.



Counter-Terrorism

New Statutory Duties for Schools – 1st July 2015

Schools have a new statutory duty from 1st July 2015 to have due regard to the need to prevent people being drawn into terrorism. Schools should be alert to issues around staff, pupils and parents.

The Counter Terrorism and Security Act 2015 was published on 12 March 2015. Section 26 of the Act places a duty on schools in England to prevent people being drawn into terrorism. This duty applies to all schools, whether publicly-funded or independent, and organisations covered by the Early Years Foundation Stage framework.

School leaders (including governors) must:

- ✚ Establish or use existing mechanisms for understanding the risk of extremism;
- ✚ Ensure staff understand the risk and build capabilities to deal with it;
- ✚ Communicate and promote the importance of the duty;
- ✚ Ensure staff implement the duty effectively.

Other duties on schools include:

- ✚ Effective partnership working with other local agencies, eg. LSCB, police, health etc;
- ✚ Information sharing;
- ✚ Maintaining appropriate records;
- ✚ Assessing local risk of extremism (including Far Right extremism);
- ✚ Demonstrate they are protecting children;
- ✚ Developing clear protocols for visiting speakers;
- ✚ Safeguarding policies that take account of LSCB policies and procedures;
- ✚ Training staff to give them knowledge and confidence;
- ✚ Ensuring there are robust ICT protocols that filter out extremist materials;
- ✚ School buildings must not be used to give a platform to extremist.

Ofsted are responsible for monitoring how well schools are implementing this duty.

Anti-Radicalisation WRAP

Wrap is the Home Office's official anti-radicalisation training package – Workshop to Raise Awareness of Prevent.

The minimum legal requirement is that all schools should have at least 1 member of staff who has attended the official WRAP training.

At Middleton School

- ✚ The Prevent Lead in the school is **Donna Jolly**.
- ✚ Access to the internet is by the Herts web and this is appropriately filtered to prevent access to extremist materials.
- ✚ As with all Child Protection issues the duty is to **NOTICE, CHECK AND SHARE**. Information should be recorded on a Cause for Concern Form and shared with the Prevent Lead who will be involved in any further action or decision to refer to the Channel Panel
- ✚ The school has clear guidance on the promotion of British Values.
- ✚ Information about the Prevent strategy will be shared with all staff on 13th and 15th October 2015 and this document will be incorporated into our Child Protection Policy in January 2016.