

	2016 ⁽²¹⁾	2015 ⁽⁹⁾	2014 ⁽¹⁵⁾	2013 ⁽¹²⁾	2012 ⁽¹⁴⁾	2011 ⁽¹⁷⁾
% of pupils P scales	23%	22%	33%	33%	43%	41%
	P6 - 4.5%					
	P7 - 14%	P7 - 11%				
	P8 - 4.5%	P8 - 11%				
% of pupils P9 (was L1)	48%	56%	47%	25%	21%	35%
% of pupils H1 (was L2)	19%	22%	13%	42%	36%	18%
% of pupils H2 (was L3)	10%	0%	7%	0%	0%	6%

At Middleton School, we aim for all pupils to be working beyond the P levels, within reading, as they move from KS2 to KS3. Over the past four years we have introduced many initiatives, including ability grouped daily reading sessions, whole school ability led phonics groups and focus weeks with a literacy focus, which have all contributed to raising achievement within this area.

Over this four year period the percentage of pupils remaining on the P scales as they come to the end of KS2 has continued to decrease.

Despite our pupil population declining in attainment as they enter the school, (see appendix 1) we have continued to raise achievement within reading across the school, and continue to strive for an optimum number of pupils to be P9 or above readers (old NC level one) by the time they leave Middleton School and move on to KS3 placements.

Within the year six cohort of 2016, we had set a target of 80% (16 out of 20 pupils) attaining a level P9 (NC1) or above within reading by July 2016. This takes into account the likelihood that four pupils (20%) will remain on the P levels as they reach the end of KS2. As this cohort began their time in year six, there were 60% of pupils still working within the P levels (12 out of 20 pupils), and we therefore aimed to target 8 of those pupils moving through the threshold and into P9 (NC level 1.) In July 2016, the cohort size had grown to 21. As predicted, four pupils remained on the P levels and seventeen pupils left Middleton School as P9 or above readers.

In addition, 10% (2 pupils) completed KS2 having attained a H2 (NC level 3) in reading. This is the highest percentage of pupils to have attained this level in the past six years.