

Curriculum Overview – KS1

Theme; Yr		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2			
		CHANGES		CELEBRATIONS		Traditional tales		People who help us		India		The Seaside			
Yr B		All about me		My school		Hot and Cold		People around the world		Creatures Great and Small		All about ware		Sport and Leisure	
English	YrA Sp/ L R Wr	Interact with others in play. Listen to instructions. Significance of the title. Write their own name.		Describe events + experience Listen to each other Sound & name letters of alphabet. sequence events & recount them.		Join in with repetitive predictive phrases Present drama and stories to others. Make predictions. Fairy stories and traditional tales. Retell stories. Make connections between speech and writing.		Use language in role play. Ask questions to extend knowledge and understanding. Information texts and books. Put ideas into sentences.		Listen to recordings. Report upon events. Stories/ plays / poems with pattern and repetition. Read own writing Spaces between words.					
	YrB Sp/ L R Wr	Use of 'and'. Read/ recite aloud. Pattern Repetition Use of capitals		Speak to a range of people Listen to adults Diff between print and pics. Write captions +labels.		Present/ perform to others. Initial letter sounds. Use of past and present tense.		Listen to a range of sounds. Discriminate between sounds. Make a range of sounds. Stories/ poems from a different culture. Phonemic awareness. Use of question marks and exclamation marks. Begin to use full stops.		Attentive listening and response. Read phonetically suitable texts. Recognition of some familiar words. Write about real events. Begin to write familiar words. Letter formation.					
Maths	A	One more/ one less. Language of days of week, months etc		Number to 10 Sequence and order Weight.		Begin to explore calculation. Common vocab for comparisons. Explore size.		Solve practical problems. Number to ten and beyond.		Number patterns. +/- one digit numbers		Counting with 1;1 correspond ence. 2D shape Capacity			
	B	Record ideas with pictures + objects. Length/ measure. Compare sizes and use size vocab.		Simple patterns. Measure temperature. Estimation.		Rote count from a given number. Time 3D shape		Everyday words to describe position. Use vocabulary more than/ less than.		Record using numbers Use of +/- /= signs. Position and direction.		Number to 20. 1/2 and 1/4 Non standard units of measure.			

Science	A Sc/E	Scientific Investigations			Use of science and ICT. Use of equipment.		Use of simple scientific language.	
	LLP	Change and materials Seasonal change Light and Dark		Needs of people and animals for survival	Plants; needs growth and parts	Alive/ not alive	Motion on different surfaces	Simple food chains
	MP			Sound	Sorting materials;	Staying Healthy		
	PP				similar different & their uses			
B Sc/E	Recognise hazards (materials)			Recognise hazards in living things		How science can be useful		
LLP	5 senses	Every day materials	Weather	Identify and name plants & animals in key groups.	Life cycles	Habitats	Identify & name plants and their structures.	
MP	Parts of the body		Changing materials by heating & cooling		Sorting & classifying			
PP								
ICT	A	Making marks. Let's Create.		Toys and machines. Discovering turtles and devices	Images and light. Visual Information	Exploring Sounds. Talking and sharing	Making marks. Starting research	Finding out. Getting creative.
	B	As year A			As year A		As year A	
History	A	Changes in their own life		Significant local people eg Guy Fawkes	Chronological vocabulary	Old/New	Famous people/ places in history	Changes in lives of people in Britain
	B	Personal time line	Changes in my school	Historic events e.g. Great Fire	Identify differences in past and present	Recall own history through pictures	Changes in the local area	Historic events eg Olympic Games
Geography	A	Seasons and environmental change		Festivals around the world	Geographical vocabulary	Simple maps plans and directions	Contrasting locality overseas	Contrasting locality in UK
	B	Home address	Locality of my school. Simple plans/ maps	Hot and Cold places Weather	4 compass directions	Physical features of habitats	Environmental change Study at a local scale Fieldwork	
RE	A	Harvest		Celebrations	Making the right choices	Working together	Hinduism	Tolerance & sharing
	B	Myself belonging	Leaders & teachers	Stories	Religious symbols	Christianity	Religious communities	Events within my school

Art	A	Natural objects/ collage		Colour texture	Stories Book making	Pattern 2D drawing & painting	textiles	Collage
	B	myself	Digital media	Group projects	Sculpture. Compare a range of artists & craftmakers	Print making	Local environm- ent	2D work on different scales. Visits to view art.
DT	A	Explore materials		Design a product	Joining materials. Design and make a product using range of materials	3D models	texture	Investigate a product
	Food Tech	Changes in food		Christmas food	Food in stories	Healthy food	Tastes and texture	Product processes
	B	Evaluate a product		Textiles	Construction	Design a product	3D representat ion	Investigate a product
	Food Tech	My fav food	School recipes	Hot and cold food	Where food comes from	Food Groups	Local food	Balanced diet - why?
Music	A	Respond to a range of musical starting points.			Working in groups.	Working as a class	Music from different cultures.	
	B	Performing and appraising			Working on their own.	Respond to non musical starting points	composing	Music from diff. times
PE	A	Gym; traveling & being still. Dance; changing speed direction and levels.		Games; send and receive a ball. Dance; Rhythm	Gym; turning and rolling Dance; tell stories through dance	Games; travel with a ball. Dance; communicate feelings	Gym; balance Dance; Indian Dancing	Games; competitive games Dance; use movement imaginatively
	B	Gym; using space & apparatus safely Dance; patterns of movement		Games; striking Dance; groupwork	Gym; taking off & landing Dance; dance from different cultures	Games; aim & net games. Dance; move in a variety of ways	Gym; choose & link actions Dance; dance from different times	Games; Competitive games Dance; dance genres
PSHE	A	Ask for help. Develop relationships through work & play		Make real choices	Staying safe	Problem solving	SRE	
	B	Feel positiv e about myself	Meet and talk with peopl e	Collaborative work	Respecting Differences	Share responsibility Take on responsibility	Stranger danger. Staying safe	Take part in discussions.