

Curriculum Overview – KS2 (Lower) September 2015

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A		Out of this world	Romans	Blooming plants	Groovy Greeks	Body beautiful	Walk on the wild side
Year B		My family	Victorians	Shopping	The Vikings	Our local Area	Change!
English	YrA	Deliver a message Whatever Next?	Reference materials	Organise information	Fables, myths and legends	Express feelings	Julia Donaldson poetry
	YrB	Development of emergent/independent writing Writing diaries Telling stories Listen to others Significant author e.g. Charles Dickens Titch stories ó Pat Hutchins?		Use of basic punctuation e.g. full stops/capital letters Writing lists Poetry Reading aloud Listen to information sources Reference materials		Question marks Information writing Alliteration Group discussion Listen to recordings	
Maths	YrA	Development of number skills Mental maths Shape 2D Position and direction Roman numerals		Development of number skills Mental maths Shape 3D Money Comparing and measuring weight		Development of number skills Mental maths Data handling Comparing and measuring length/height Time	
	YrB	Development of number skills Mental maths Estimation Comparing and measuring height Data handling ó pictograms, bar charts		Development of number skills Mental maths Counting in twos Odds and even numbers Money Shape 2D Comparing and measuring weight		Development of number skills Mental maths Time Shape 3D Position and direction	

Science	YrA	Use scientific vocabulary Make observations		Making predictions Take measurements		Use of ICT in science	
		The Earth and beyond Magnetism Light	Sound, vibrations	Green plants Flowers as part of a plant life cycle	Classify living things	Skeletons and muscles in humans The digestive system Nutrition Teeth	Animals growth and care Habitats
	YrB	Use of scientific vocabulary Make observations		Sources of information		Environmental study Make observations	
		Humans growth and care	Uses of electricity (link to Victorians)	Materials	Feeding relationships, food chains	Changing environments and the impact on living things Water cycle	Change of state with heating and cooling Solids, liquids and gases
ICT	YrA	Year 3: Let's Create		Year 3: Visual Information		Year 3: Discovering Turtles and Games	
		Year 4: Talking and Sharing		Year 4: Starting Research		Year 4: Getting Creative	
	YrB	Year 3: Let's Create		Year 3: Visual Information		Year 3: Discovering Turtles and Games	
		Year 4: Talking and Sharing		Year 4: Starting Research		Year 4: Getting Creative	
History	YrA		Romans		Ancient Greeks		
	YrB	Victorian Britain			Vikings	Local history study	Chronology/ time lines
Geography	YrA	Points on a compass	Locality in the UK (St Albans)	Local area study Fieldwork			
	YrB	Locality in the UK		Village /town/city; settlement size		An environmental issue. Rivers Settlement size (village, town, city)	Locality in a less developed country (compare to local area study)

RE	YrA	Religious symbols	Celebrations	Christianity			Buddhism
	YrB	Religion and the family	Festivals		Life and death	Religion and the community	Special places
Art	YrA	Sculpture	Colour and patterns	Environments Observations (paint/draw)	Greek art Art in ICT	Projects on a range of scales	Collage
	YrB	Portraits	Victorian artists eg; William Morris		3D Viking art	Local artists	
DT	YrA	Food Technology Identify hazards and consider safety Model making (rockets?)	Food Technology Identify hazards and consider safety Textured materials	Food Technology Identify hazards and consider safety Evaluate materials used in a project(plant pots ó waterproof)	Food Technology Identify hazards and consider safety Use of ICT in design	Food Technology Identify hazards and consider safety Cutting skills (linked to food tech.)	Food Technology Identify hazards and consider safety
	YrB	Food Technology Identify hazards and consider safety Investigate familiar products	Food Technology Identify hazards and consider safety Combining and joining materials	Food Technology Identify hazards and consider safety Stiff and flexible sheet materials	Food Technology Identify hazards and consider safety Design a product for a purpose (Viking shield?)	Food Technology Identify hazards and consider safety Local designers	Food Technology Identify hazards and consider safety

PE	YrA	Games; striking and fielding	Gym; linked sequences (beg.middle end)	Gym; use of apparatus	Games; skills for net games	Athletics; running skills. Speed	Athletics; Jumping skills
		Dance; Performance		Dance; response to a range of stimuli		Dance; dance in local area; appraise	
	YrB	Games; work as a group/team	Gym; contrasts; direction level speed	Gym; work with a partner	Games; Invasion games skills	Athletics; throwing skills; power	OAA; changing environments
		Dance; from different places		Dance; partner work	Dance; ideas & feelings	Dance; create dances	
PSHE	YrA	Feel positive about themselves/SRE		Relationships with others	Find information	Express Emotions	How we communicate
	YrB	Belonging Relationships with others	Find information	Meet and talk with people	Express emotions	Feel positive about themselves	Change!