Progress Across KS1- July 2016 end of KS1 cohort

Despite there being a total of thirteen pupils in year two in July 2016, we only have a small cohort of three pupils within the end of KS1 cohort who have data recorded from Dec 2013 to July 2016 for English Maths Science and PSHE, and five pupils for ICT.
Their progress is demonstrated in the table below.

% of pupils attaining	Less than 1 full level	1 full level	2 full levels	3 full levels	4 full levels	5 full levels	Av sub level progress
English	0%	0%	0%	66%	33%	0%	12 (7.4)
Maths	0%	0%	0%	33%	66%	0%	12.3 (9.4)
Science	0%	0%	33%	66%	0%	0%	9.25 (8.4)
PSHE	0%	0%	0%	33%	33%	33%	11.75(9.8)
ICT	0%	0%	66%	33%	0%	0%	6.67 (7.8)

(The data presented in red demonstrates the average sub level gain made by pupils in the 2015 cohort of end of KS1 pupils.)

If we work upon the premise used in whole school data calculations; that pupils need to making 2 sub levels of progress per year, in order to make 2 full levels of progress from KS1 to KS2, then all of our 2016 cohort are well on track for making good to outstanding progress.

All pupils have made two full levels of progress across all five core areas of the curriculum, and a large proportion of pupils have made far more progress than the two full levels.

Any progress rates of six sub levels or above indicate good progress and the all pupils made more than this targeted amount of progress. In some cases the progress rate was double this amount.

It is also evident that the 2016 cohort made progress at a faster rate than the 2015 cohort.