

## Pupil Premium Strategy 2018/19

Middleton School SLT have analysed the specific barriers to learning for individual pupils and used this information to make decisions about the objectives to be addressed by Pupil Premium spending for the academic year 2018-2019. The total expected income for the Financial Year 18/19 is £44,880. All pupils at Middleton School benefit from the provision for those in receipt of Pupil Premium because the interventions, although prioritized for Pupil Premium are open to all.

The impact of the pupil premium spend will be measured in progress in literacy, numeracy and PSHE over the academic year.

The next review of the pupil premium strategy will be at the end of the academic year 18/19

Record of Pupil Premium Grant Spending by Item / Project 2018 -19				
Year Group	Item / Project	Cost	Objective	Outcome
Whole School	Clubs	£2,500	Developing social skills with a range of pupils in different year groups with similar interests. Improving access to learning through fun sessions. Clubs include: Fit for Life, IT, Choir, Cooking.	Improved self-esteem, confidence and social skills which supports progress across the curriculum. Particular impact is seen in PSHE. Opportunity to develop and learn new skills and to work alongside different children and staff.
Whole School	Additional Staff	£36,880	Improving the opportunities for pupils to access differentiated learning within the curriculum. To provide smaller focussed groups in particular for phonics, reading and number.	Greater opportunity to access differentiated learning within the classroom or within specialist curriculum areas.
Whole School	Jigsaw Initiative	£4000	To provide specific targeted learning opportunities for pupils who need a more sensory and focused environment whilst providing the opportunity for booster sessions for those left in class.	All pupils, whether directly attending Jigsaw or not will benefit from smaller groups and more personalised curriculum.
Whole School	Focus Weeks	£1,500	Developing flexibility of thought, social skills and understanding through a range of activities based around a theme	Improved self-esteem and self-confidence and social skills which supports progress across the curriculum. Opportunity to experience alternative learning experiences with different groups of children and staff.