

Whole School Pupil Progress within Core Areas of the Curriculum

Across the school, we have an expectation that pupils will make at least 2 sub levels of progress per academic year. Some pupils will achieve greater progress than this, and a few pupils will progress at a rate lower than this. However, we strive to make at least two sublevels of progress per year.

For the cohort of pupils 2016/ 2017, the following average rates of progress were made across the five core areas of the curriculum;

	English	Maths	Science	ICT	PSHE
Whole school	2.5	2.8	2.9	3.0	3.0

The table below demonstrates where the highest and lowest rates of progress were made according to year group cohorts;

	English	Maths	Science	ICT	PSHE
Highest	EYFS 6.5 (Yr 1 4.7)	EYFS 6.33 (Yr 1 4.7)	EYFS 5.67 (Yr 1 5.0)	EYFS 4.67 (Yr 2/3 3.0)	EYFS 7.33 (Yr1 4.33)
Lowest	Yr 5 1.5	Yr 5 1.19	Yr 4 1.4	Yr 6 2.5	Yr5 1.4