

Whole School Pupil Progress within Core Areas of the Curriculum

Across the school we have an expectation that pupils will make at least 2 sub levels of progress per academic year. Some pupils will achieve greater progress than this and a few will progress at a rate lower than this.

For the cohort of pupils 2018 / 2018 the following average rates of progress were made across five core areas of the curriculum:

	English	Maths	Science	ICT	PSHE
Whole School	2.2	2.8	2.7	3	2.8

The table below demonstrates where the highest and lowest rates of progress were made according to year group cohorts:

	English	Maths	Science	ICT	PSHE
Highest	EYFS (4.4)	Year 1 (4.6)	Year 1 (3.6)	Year 1 (3.5)	Year 1 (5.4)
Lowest	Year 3 (1.8)	Year 5 (1.3)	Year 2 (1.9) Year 3 (1.9)	EYFS (2)	Year 3 (1.2)