

Curriculum Overview – Upper Key Stage 2

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A		Beans (Cocoa / Jelly /Runner/ Coffee etc)	Journeys	The Romans	Our Growing world!	All about Ware	Sport and leisure
English	A Sp/L R Wr	Extended speaking Listen to a range of multimedia Modern fiction by a significant ch's author eg Charlie and the Chocolate Factory Read and spell some words with silent letters. Feelings through the use of language. Texts from a range of cultures Attempt to write unfamiliar words. Plan their writing.		Speak to a partner Be an 'active listener' Myths legends & traditional stories. Identify, segment & blend phonemes in order. Recommending books, giving reasons for their choice... Use of punctuation; commas, speech marks etc Create a narrative. Create imaginary worlds through writing.		Speak to teachers and other adults Listen & respond to group discussion. Reading tables. Newspapers & magazines & brochures adverts etc Write about experiences. Correct use of tense Evaluate and edit writing. Colons. Use of brackets	
	B	Inventions Water World war 2	Volcanoes and Earthquakes Current affairs	Adventurers and Imaginary world	Journeys	Changes in my world	Tudors
	B Sp/L R Wr	Presenting to different audiences. Listen to presentations Poetry Diaries/ autobiographies and letters. Explore/ create Characters Write a review Poetry for performance Plan their writing.		Speak to the class Work 'in role' ? Long established children's fiction Create imaginary worlds through writing. Explore/ create settings Read and spell some words with silent letters. Draft and write.		Read Aloud Recall key facts/ ideas Playscripts Reference and information materials. Writing to inform and explain Distinguish between fact and opinion Writing to persuade Write messages/ instructions	
Maths Number skills taught with reference to individual pupil levels.	A N	Counting in fives Number patterns		Addition and subtraction Approximating/ estimating Rounding Up Algebra		Number bonds (+/- facts) Decimals Count on and back in tens	
	G	Fractions - Doubles and halves		Positional language Mode/ median etc 2D/3D shapes		Explore a range of 2D/3D shapes in the environment. Directional language	
	M	Weight, Money,		Size, capacity		Time, Temperature, Linear measurement.	
	S	Sorting		Pictograms bar charts and line graphs.		Answer questions about data	
	B	Division Prime numbers		Count on/back in 10s and 100s from a 2 or 3 digit		Counting to 100 & beyond 2D Shapes	

		Co-ordinates Recognise the need for standard units of measure Capacity, Volume		number Rounding Up. Multiplication Time	Right angles Interpret tables lists and charts Radius and diameter.		
Science	A Sc/E	Assess risks and take actions to reduce risks		Explore the role of science in develop'nt of useful things.		Use a range of data	
	LLP MP PP	Material's properties Classifying & separating mixtures/ materials Dissolving.	Life processes/ human life cycles and health changes eg old age. Human reproduction.	Forces and motion mechanisms	Habitats and adaptation; animals and plants	Differences in life cycles of mammals insects, birds etc.	Magnets Healthy bodies
	B Sc/E	Record, display and share findings.		Organise and complete investigations		Use appropriate scientific language and terms.	
	LLP MP PP	Movement and circulation Mechanisms	Micro organisms Diet exercise drugs and lifestyle	Variation and classification Of plants and animals Planets and the solar system Gravity and other forces		Light / Periodic changes ??	Changing materials Adaptation Evolution. Reversible and irreversible changes.
ICT	A	Bringing images to life		Turtles and games		Keeping informed	Compare use of ICT in/out of school
	B	Accuracy counts		Developing communication and sound		Authoring	Design
		Design programmes to accomplish a goal. Algorithms and errors in algorithms. E Safety. Select a variety of software on a range of digital devices.					
History	A	Recalling key weekly events	Journeys through time.	The Romans	Timelines and chronology	Local History	Historic events from the wider world. (Sport)
	B	The Romans		The Indus Britain since 1930		The Tudors	
Geog-raphy	A	Study a less economically developed country.	Settlement change. Map work.	Water	Explore the range of differing global environments	Practical Geography skills - map reading Local area	Practical Geography skills - orienteering, survival skills Countries on a globe.
	B		Environmental issues	The UK and Europe		Land use change/local area	

RE	A	Inspirational people	Pilgrimage & sacred journeys	Religious expression	Easter and Christianity	Places of worship	Human rights fairness and social justice!
	B	Teachings and authority	The Environment	Islam or Sikhism	Judaism	Stories in the bible	Christianity Beliefs and questions
Art	A	Printing	Line and tone Digital media Use of sketchbooks.	Sculpture Great architects and designers in history	Natural and man made.	Local artists	Artist who have represented sport and leisure. (artists, sculptures, photographers, textiles)
	B	Digital media Use of sketchbooks	Natural & man made	Genre eg impressionism	Group projects	Different time periods	Shape Different cultures
DT	A	Mechanical components	Understand Seasonality	How things work	Follow plans and designs.	Design in the local area.	Textiles
		Food technology. Know where products are grown, reared, caught and processed.		Food technology - Healthy eating and natural V manmade foods.		Food technology - gather the views of others.	
	B	How things move. Gather views of users	Follow plans and designs Food technology	Food technology Evaluating products Electrical components		Mouldable materials	Joining materials to construct.
Music	A	Composition work	Range of musical start points	Famous composers & performers	Working within a group	Music from the local area.	Famous compositions linked to sport.
	B	Music from different cultures.	Folk music	Performing alone Use of ICT in music.	Appraising	Music from different times And classical -v- pop!	
PE	A	Gym; variations in speed.	Games; skills and tactics for attacking and defending.	Gym; create & perform fluent sequences.	Athletics /games; working individually and as a team.	Athletics; precision and stamina	OAA; orienteering Summer games
		Dance; a range of movement patterns.		Dance; from a range of cultures		Sport and leisure in the local area	
	B	Gym; variations in direction and level	Games; Invasion games	Gym; using apparatus to link movements.	Games; net games	Athletics; working individually & as a team.	OAA; working with others; solve problems
		Dance; from a range of times		DANCE; Appraising and evaluating		DANCE; Performance	

PSHE	A	Make choices and decisions	Consider needs/ feelings of others	Take responsibility.	Healthy Living	Safety - including road, train, stranger danger, water.	Prepare for change. Healthy bodies
SRE		Relationships	My Body Life cycles	Feelings	Relationships (bullying)	Keeping safe	Looking after myself
PHSE	B	Social and moral dilemmas		Participation		Seek advice	Develop relationships through work and play
SRE							