

Middleton News



Volume 1 Issue 3

October 2019



We NEED You!!

Middleton School is currently in need of new Parent Governors. Please find a letter and nomination form attached to this newsletter. If you would like to talk this through and make further enquiries then please do contact the school. We may also be able to put you in touch with our current parent governor who would be happy to discuss this role further with you.



Harvest Festival takes place next Friday at 1.50pm. We have very few spaces left in the audience so please return your slip to the school if you haven't yet done so and would like to attend.

Parents will be asked to park in the playground and to bring their singing voices with them! Please don't forget to send a donation of dried food goods or toiletries into school with your child.



Plea for old crockery and CDs!

During Focus week, at the end of October, we are planning to create a new 'art installation' at the front of the school. As part of our mosaic work we will need to smash a few plates! We are also planning to use some CDs as part of the sculpture. If you have any old crockery or CDs that you no longer have use for at home, could you please send them into school for us to make use of during our Focus Week. Many thanks.

Just a quick reminder that parent consultations are scheduled for the week commencing the 14th October. You should have had an invite from your class teacher to attend. If you have not yet received this then please do contact the school so that we can accommodate you for a consultation. It is really valuable for school and home to have the opportunity to share progress and achievements. There will also be an opportunity at this meeting to review current targets that are being set for your child.



Tales From The Chalkface!

Lower School

The pupils in Lower School have been exploring their senses this week with the Owls pupils thinking about their sight and the Robins tasting a range of fruits and biscuits!

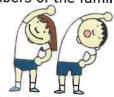


The children have been learning about 'People who help us'.

They have also looked at the members of their family and named them. They have continued to visit the homes of pupils in their class as part of their offsite learning.

Middle School

We have been exploring the rules of the classroom in Middle School and each pupil contributed ideas towards a class charter. In English, we have been learning how to write a simple description. The children have explored length and height within maths so you may like to compare heights of various members of the family!



Within PSHE and Science the children have been learning about healthy eating and exercise.

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Upper School

Upper School pupils have made the most of the wet weather by designing their own umbrellas this week!



They have explored rhyming words through a selection of poems this week within English. In science they have explored electrical circuits and will now be starting to think about designing a product which requires a light or buzzer. Some of the pupils visited 'Wiggly Willows' this week, which is a café run by adults with learning difficulties.

INSET DAY

Just a quick reminder that the school will be closed to pupils on Wednesday 16th October as we will be holding a full training day for staff.

<u>Community News</u>

With this newsletter you will find a voucher for the sea-life centre in Brighton. This is a promotional voucher which we have been asked to circulate to parents. It may provide an exciting trip out over the half term!

Make the most of the lighter evenings before the clocks go back!

Many thanks

Debbie Hartley

WANTED - A PARENT GOVERNOR

We are seeking a person who fits the following description

- Currently has a child or children in our school
- Has an open and enquiring mind
- Shows a willingness to listen and make informed judgements
- Is able to work well with others
- Is interested in education generally and our school in particular
- Has a desire to play a part in improving our school
- Is willing to give about 20 hours per term to attend meetings and training

If you match the above description, you could be the very person to become a parent governor. Everyone has something to offer and we want people from as many backgrounds and interests as possible.

We are keen to hear from parents with some knowledge, understanding or expertise in law, special educational needs, human resources or finance, as well as anyone with a passion to improve our school!

REWARD

In return we can offer:

- An insight into the wider perspective of the school through long-term planning
- A chance to develop skills in strategic management
- The opportunity to work with our team of governors and staff in improving our school
- Training to develop an understanding of specific school management issues
- The support and assistance of local and county staff
- A sense of achievement in making a difference to our school
- The pleasure of seeing children learning

The governing body of our school is responsible for:

- Ensuring that pupils receive high quality education and that the conduct of the school reflects this aim
- Working with the headteacher on the strategic planning and management of the school
- Considering and agreeing the aims and policies of the school
- Discussing and approving the targets for improvement
- Appointing the staff
- · Setting and monitoring the budget
- Monitoring the performance of the school
- · Reporting to the parents and community on how we have accomplished our tasks

GOVERNORS LINK COMMUNITIES AND SCHOOLS

Governors are the link between the school and the community and representatives of all those with an interest in the well-being and reputation of the school are needed.

We are all volunteers working in our own time, and we are all busy people. However we feel that we gain much in personal development as well as a feeling of satisfaction that we have played an important part in improving education in the local community. There are opportunities to work with others on all aspects of strategic planning and management including financial oversight and personnel issues. Although we deal with the total school finances, we employ staff to do the actual work on our behalf, just as we take an interest in the teaching but employ teachers to actually teach the pupils.

TEAM WORKING

We work together as a team. Sometimes the whole governing body is involved and sometimes we work in smaller committees or working groups. This gives us the chance to develop specific interests of our own as well as for the benefit of the whole governing body. Those of us who are not currently employed outside our homes, find that being a governor provides an opportunity to get together with other adults who we may never have met in other circumstances, work as team members in a worthwhile cause and develop skills and expertise that we weren't certain we had before joining the governing body!

DIFFERENT PEOPLE

The governing body seeks individuals from as many different backgrounds as possible in order to fully reflect the community the school serves. Everyone has something to offer. Specific training (free) is available to develop an understanding of school finance and budgeting, strategic planning, and personnel issues. Staff in both local education offices and headquarters are there to support and advise individuals and the governing body in their responsibilities.

REPRESENTING PARENTS

As a parent governor you would be a representative of the parents, but you would not be mandated to vote on their behalf. It may be useful to get the general feelings from parents on various issues from time to time, but in seeking to fill the post of parent governor, the governing body are looking for someone who will help them see the school from the widest possible viewpoint. Parents are vital to the work of the governing body. As a parent governor you will be a governor in your own right with the same responsibilities as everyone else to work together as part of the governing body for the good of the school.

MAKING A DIFFERENCE

Governors can make a real difference to the performance of the school and have a real part to play in making the school successful. If you are interested in joining us to help improve education for the children in this school, please contact the school office.

If you are interested in becoming a parent governor, please contact the school office.

ELECTION OF PARENT GOVERNOR AT MIDDLETON SCHOOL

NOMINATION FORM

Your name	
	(Mr/Mrs/Miss/Ms/Dr)
Address	
that if elected	d at the school and hereby nominate myself for election as a governor. I understand I will have to undergo a pre-appointment check. Biographical details (80 words or circulation with the voting paper are given below.
Signature	
Seconded* by:	
	(Mr/Mrs/Miss/Ms/Dr)
Address	
Signature	
	er must be a parent of a pupil at the school. If you have their verbal agreement then to get their signature if that is a difficulty.

Biographical details (80 words maximum)

Your completed nomination form must be returned to the school office by:

Wednesday 23rd October 2019 Time 3.15 pm

