



Middleton School Action Plan



November 2019

Development Objective (What we want to achieve)	Tasks (What we need to do to achieve the objective)	Success Criteria (how we will know we have been successful)	Time Frame (when we need to complete the tasks by)	Resources (what/ who we will need to achieve our objective)
To extend the use of sign and symbol throughout the school, to support communication and learning for our pupils.	<ul style="list-style-type: none"> - To plan training from the SALT team at INSET. - To include as a target within teacher performance management. - To be the main focus of teacher observations. - To purchase resources which assist in this delivery. - Lead teacher for sign in place. 	<ul style="list-style-type: none"> ✓ Staff increase in confidence when signing. ✓ Sign and symbol used routinely within all lessons. ✓ Communication with pupils has greater clarity. ✓ Pupils accessing learning and more engaged. ✓ Resources used to assist with planning and delivery. 	Ongoing throughout the academic year. Training Oct 19 and Jan 20. Resources purchased Aut 19. Observations Aut & Sum terms.	Access to SALT team. Access to Lead teacher for Sign & communication. Makaton resources. Communicate in Print resources.
To develop a sequential programme for early readers, incorporating the phonics strategy at all phases.	<ul style="list-style-type: none"> - To deliver Training for all staff within the teaching of Phonics. - To purchase an appropriate reading scheme for U/S. - To develop a sequential approach to reading activities that can be resourced and shared. - to deliver training in the development of early reading skills/ comprehension skills. 	<ul style="list-style-type: none"> ✓ Staff increase in subject knowledge with regard to teaching of phonics. ✓ Pupils make good progress within reading. ✓ Resources created to support the teaching of reading. ✓ Staff support teaching of reading with greater confidence and knowledge. 	Training in Aut and Spr terms. Resources purchased Jan 20. Resources made by Summer 20.	Access to Subject leader knowledge. Reading scheme. Reprographics resources. Time! Specialist training resources.
To re evaluate the Middleton Curriculum & develop curriculum teams across the school. To develop clarity with regards to intent, implementation and impact.	<ul style="list-style-type: none"> - Consult with all stakeholders to evaluate current provision. - Agree upon key elements of the curriculum and create curriculum teams. - Evaluate sequencing within each key curriculum area. - Ensure all staff are confident in curriculum intent. 	<ul style="list-style-type: none"> ✓ New curriculum plan in place. ✓ Teams created and working to ensure cumulative progression through their subject. ✓ ALL staff confident in curriculum intent. ✓ Pupils make good progress and prepared for next phase of learning. 	Consultation in Aut term. Teams created Aut 19. Sequential planning Aut 19. Delivery ongoing	Time!

