

## Pupil Premium Strategy 2019/20

Middleton School SLT have analysed the specific barriers to learning for individual pupils and used this information to make decisions about the objectives to be addressed by Pupil Premium spending for the academic year 2019- 2020. The total expected income for the Financial Year 19/20 is **£43,520**. All pupils at Middleton School benefit from the provision for those in receipt of Pupil Premium because the interventions, although prioritised for Pupil Premium are open to all.

The impact of the pupil premium spend will be measured in progress in literacy, numeracy and PSHE over the academic year.

The next review of the pupil premium strategy will be at the end of the academic year 19/20

Record of Pupil Premium Grant Spending by Item / Project 2019-2020				
Year Group	Item / Project	Cost	Objective	Outcome
Whole School	Clubs	£2,000	To further develop social skills with a range of pupils in different year groups with similar interests. Encouragement of access to learning through fun sessions. Clubs include: Boccia, ICT, Choir, Speed Stacking and Art.	Improved self-esteem, confidence and social skills which, in turn, support progress across the curriculum. Particular impact is expected within PSHE. Opportunity to develop and learn new skills and to work alongside a different peer group and staff.
Whole School	Additional Staff	£20,000	Improving the opportunities for pupils to access differentiated learning within the curriculum. To provide smaller focussed groups in particular for phonics, reading and number.	Greater opportunity to access differentiated learning within the classroom or within specialist curriculum areas. Pupil progress evident within reading and number.
Whole School	Jigsaw Initiative – specialised resources, room and staffing.	£18,000	To provide specific targeted learning opportunities for pupils who need a more sensory and focused environment whilst providing the opportunity for booster sessions for those left in class.	All pupils, whether directly attending Jigsaw or not will benefit from smaller groups and more personalised curriculum. Individual pupil progress evident.
Targeted pupils	1:1 art therapy sessions for pupils with an identified need	£1,000	To provide a therapeutic approach to self expression, improving personal well being.	Improved self-esteem and self-worth. More effective communication and self expression. Reduced incidents of anti social behaviour.
Whole School	Development of a Pupil Well Being Team and initial staff training.	£2,520	To enable staff to gain knowledge and expertise within the area of pupil well being. To initiate whole school well being projects.	Pupils have improved mental health. Positive and calm learning environment. Pupil progress evident within core areas of the curriculum.