



Creative Arts -

The Creative Arts at Middleton incorporates aspects of art, music, drama and dance. Through formal lessons in each subject area as well as cross-curricular teaching, the children are inspired to develop their artistic prowess both as a participant and an observer. We believe that the arts are an integral part of our children's learning, encouraging them to develop a sense of self expression and contributing to their personal well being. Through the delivery of this aspect of the curriculum, we hope to inspire a life-long love of the arts.



**Everyone at
Middleton is
safe and Happy**



Intent –

- To build confidence within each individual learner
- To develop opportunities for self expression; allowing all pupils to explore their feelings and emotions through a range of mediums.
- To encourage the development of well-rounded individuals who possess a variety of personal interests
- To allow pupils to gain an appreciation of the arts and an ability to express a personal opinion.
- To explore specific talents and areas of interest that pupils may wish to pursue further as a hobby outside of school
- To develop social skills and ability to work and interact effectively with others
- To learn about a range of cultures and periods in history through the exploration of the Creative Arts.
- To develop exuberance, enthusiasm, engagement and passion!

Implementation –

- Pupils experience discreet teaching of Art, Dance, Music and Drama through timetabled lessons. Within Dance and Drama these lessons are led by a subject specialised teacher.
- Planning for all aspects of the Creative Arts is led by the M scale descriptors and skills taught are sequential in nature.
- Delivery of this aspect of the curriculum takes into account diversity and a range of abilities but is fully inclusive of all pupils allowing all pupils to have equal access and opportunities.
- Pupils access learning opportunities as an individual, with a partner, as part of a small group and on occasions as a member of a large group.
- Pupils have opportunities to participate in a variety of arts based shows and performances, for example, the Christmas show and Dance Festival.
- Pupils have the opportunity to explore arts from a variety of different cultures and time periods.
- Pupils will have cultural experiences outside of their formal lessons within school. This includes offsite learning to sites such as art galleries and theatres.
- Role play opportunities are an important element of teaching across all curriculum areas and pupils are encouraged to explore key concepts through a range of expressive arts.

Impact –

- Pupils will make good, and outstanding personal progress when assessed against the Creative Arts M scale descriptors.
- Pupils will make progress within their attainment levels across the curriculum through exposure to Creative Arts teaching and learning experiences. For example within Speaking and Listening, PSHE, PE and Science and Technology.,
- Pupil wellbeing will be improved through increased self-esteem, self confidence and self expression.
- Pupils will have an understanding and appreciation of cultures that are not necessarily their own
- Pupils will gain an understanding of appropriate pro social behaviour in a variety of surroundings and contexts e.g. knowing to be quiet when watching a performance
- Pupils may develop a passion for the subject and pursue extended extra curricular activities.
- Pupils will gain important team work and cooperation skills and be better equipped to work collaboratively with others.

Enrichment Opportunities -

Visiting theatre groups, visiting musicians, visiting performers, visits to theatres, visits to art galleries, extra curricular clubs such as dance club and choir, public performances, artists in residence, Focus Weeks, performances and festivals with other schools eg Dance Festival.