



Pupil self evaluation 2019

The following pupil evaluations were carried out with pupils who require a more visual approach to question and response. The purpose of the evaluation was to discover which elements of the school day or rooms within the school cause our pupils anxiety. Pupils were shown a photograph of different rooms and asked if they felt happy or sad in that room.

Six pupils were unable to access the evaluation.

A total of twelve pupils contributed to the evaluation process.

Location	Happy 	Sad 
Middleton School	11 pupils 92%	1 pupil 8%
Playground	11 pupils 92%	1 pupil 8%
Bus	11 pupils 92%	1 pupil 8%
In class	11 pupils 92%	1 pupil 8%
Dinner hall	11 pupils 92%	1 pupil 8%
ICT room	11 pupils 92%	1 pupil 8%
Library	12 pupils 100%	0 pupils 0%
Hall	10 pupils 84%	2 pupils 16%
Jigsaw	7 pupils 100%	0 pupils 0%

The one pupil who recorded their opinion in the sad column was not the same one pupil for each response. Out of the twelve pupils consulted two registered a sad view for differing elements.

Of the twelve pupils questioned only seven attended a JIGSAW session.