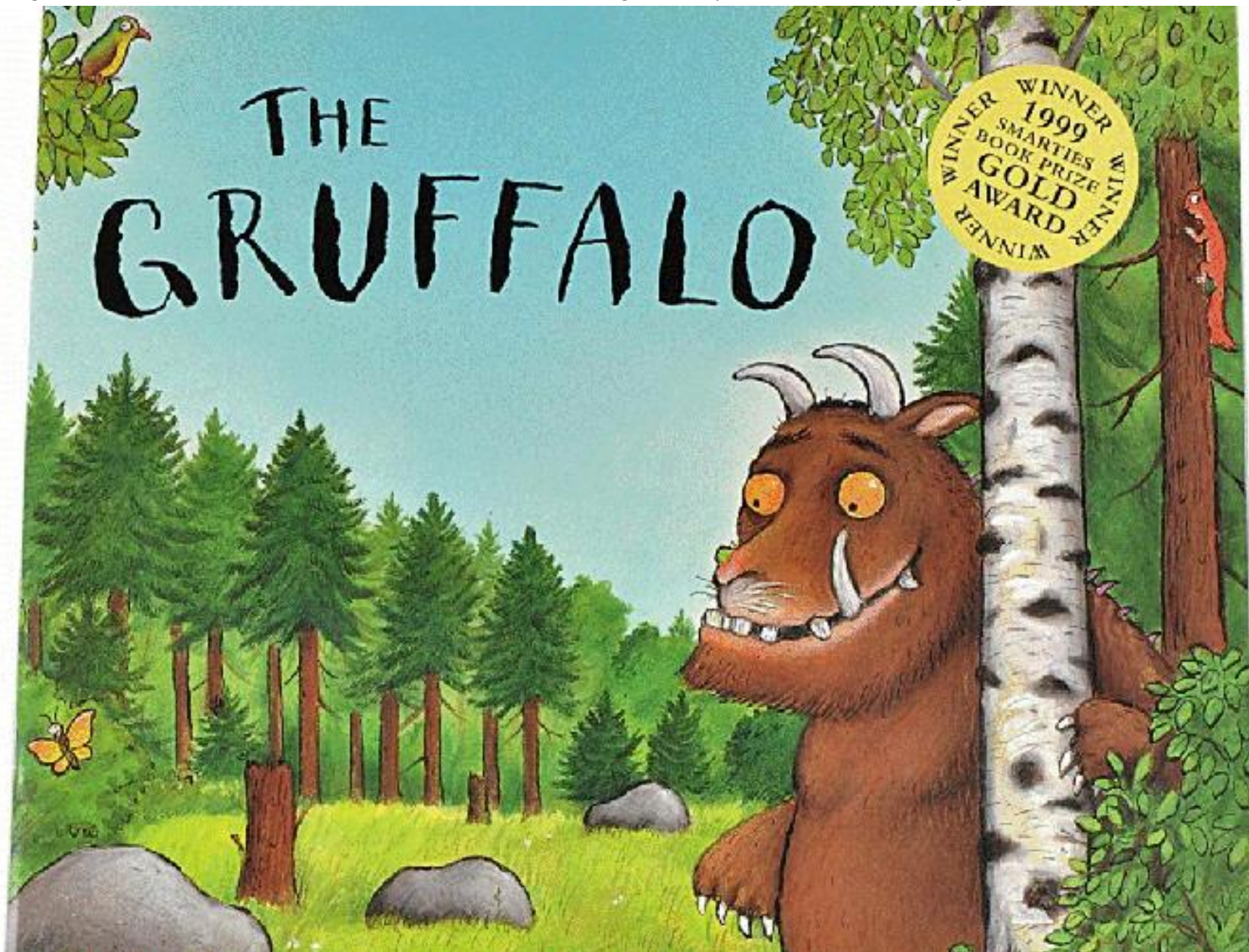
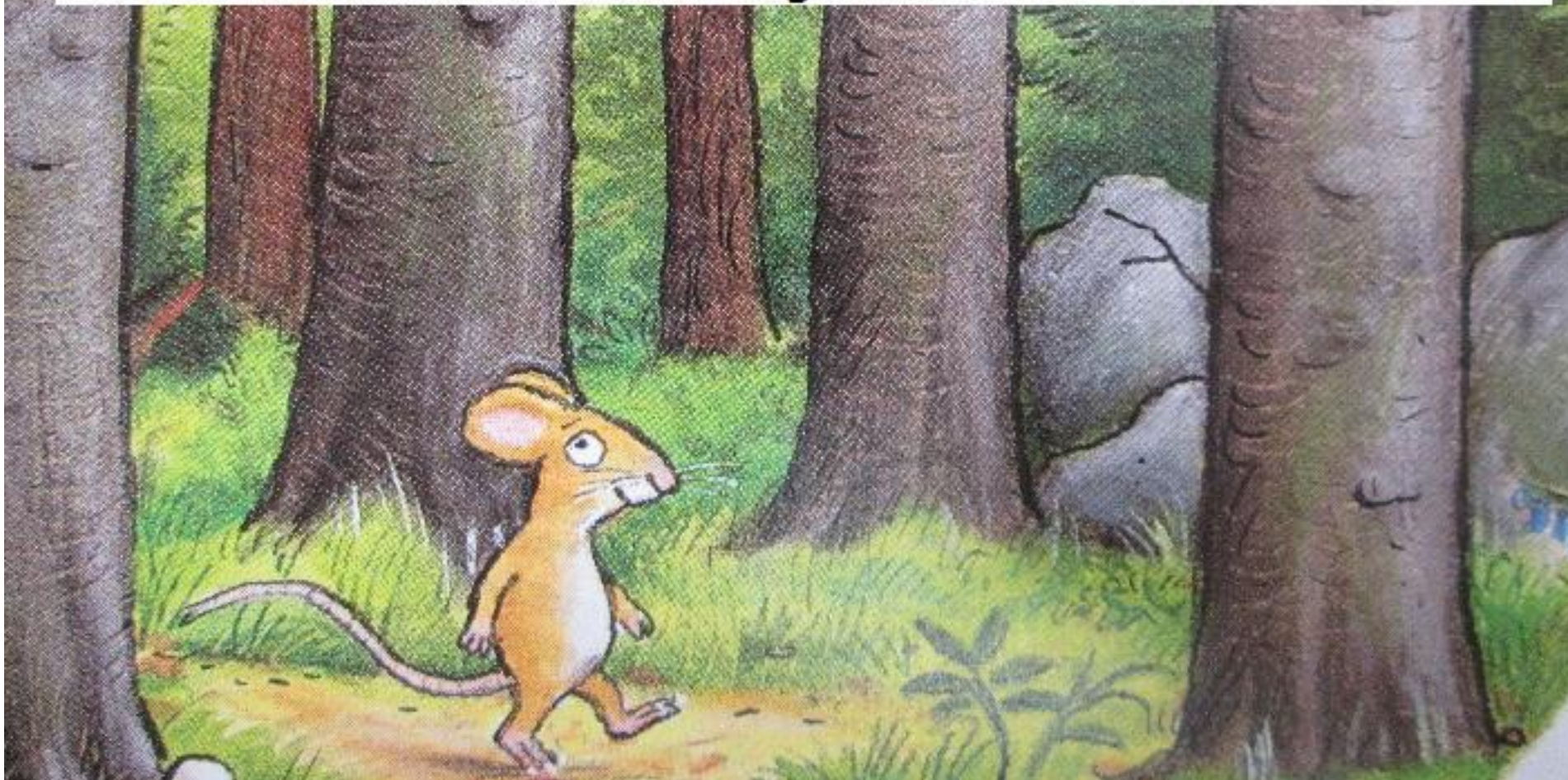
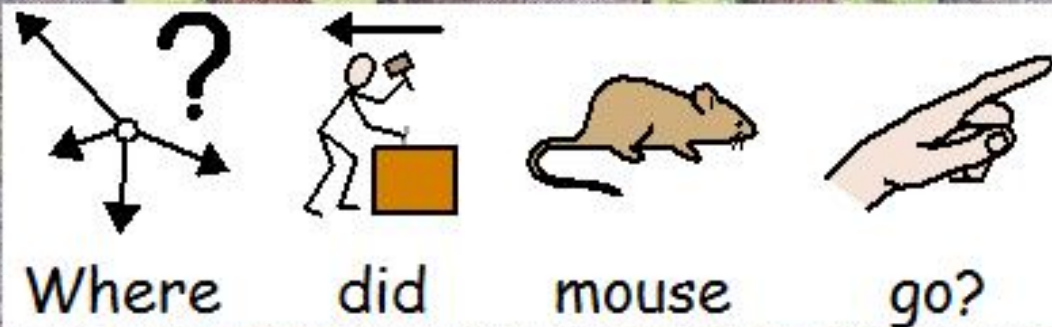


Gruffalo Resource – Adapted story children can learn to retell by using the question and answer (call and response) theme and the repetitive language for retelling; sequence the animals to order of the story; then replace 'go' with 'walk, run, hop, jump, skip' then reverse the story Snake slither to mouse; fly; etc Also change the mouse character to the children and their families to encourage flexibility of characters and encourage them to think of new animals to visit.





Gruffalo Resource – Adapted story children can learn to retell by using the question and answer (call and response) theme and the repetitive language for retelling; sequence the animals to order of the story; then replace 'go' with 'walk, run, hop, jump, skip' then reverse the story Snake slither to mouse; fly; etc Also change the mouse character to the children and their families to encourage flexibility of characters and encourage them to think of new animals to visit.





Gruffalo Resource – Adapted story children can learn to retell by using the question and answer (call and response) theme and the repetitive language for retelling; sequence the animals to order of the story; then replace 'go' with 'walk, run, hop, jump, skip' then reverse the story Snake slither to mouse; fly; etc Also change the mouse character to the children and their families to encourage flexibility of characters and encourage them to think of new animals to visit.



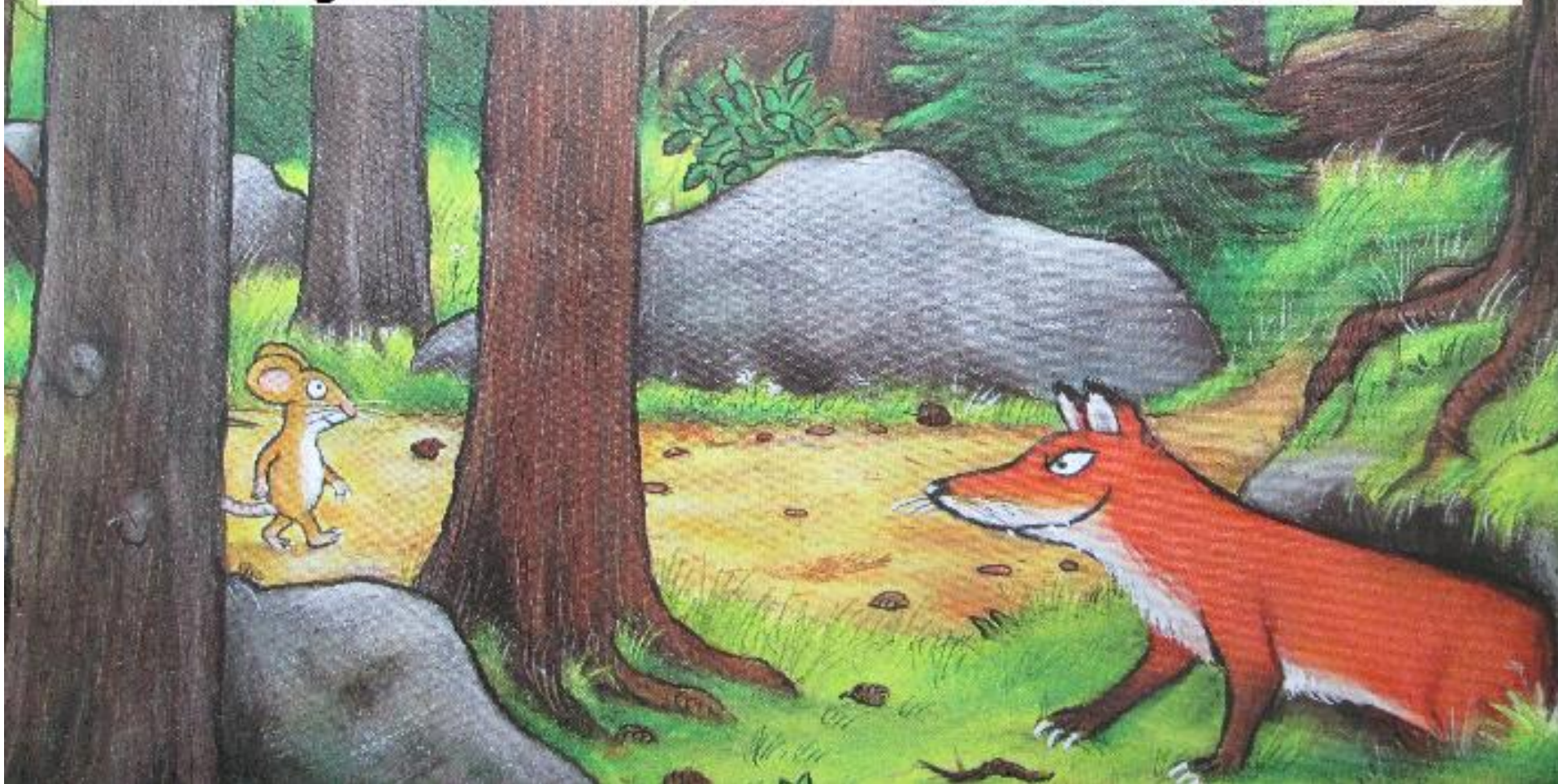
Mouse



go to

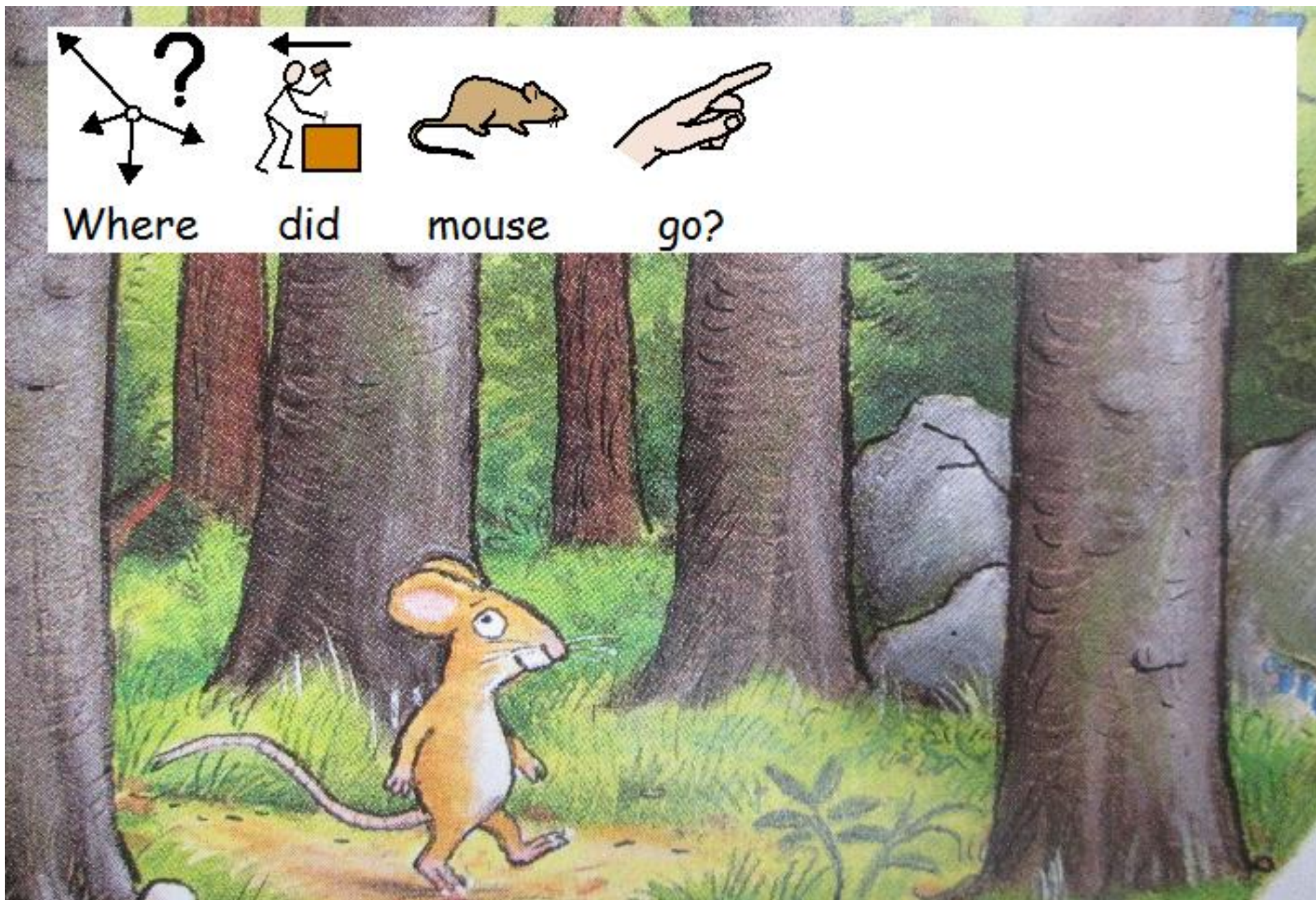
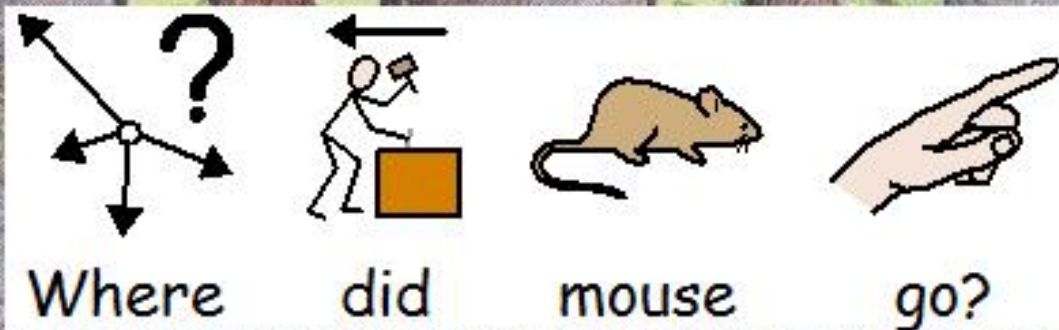


fox.



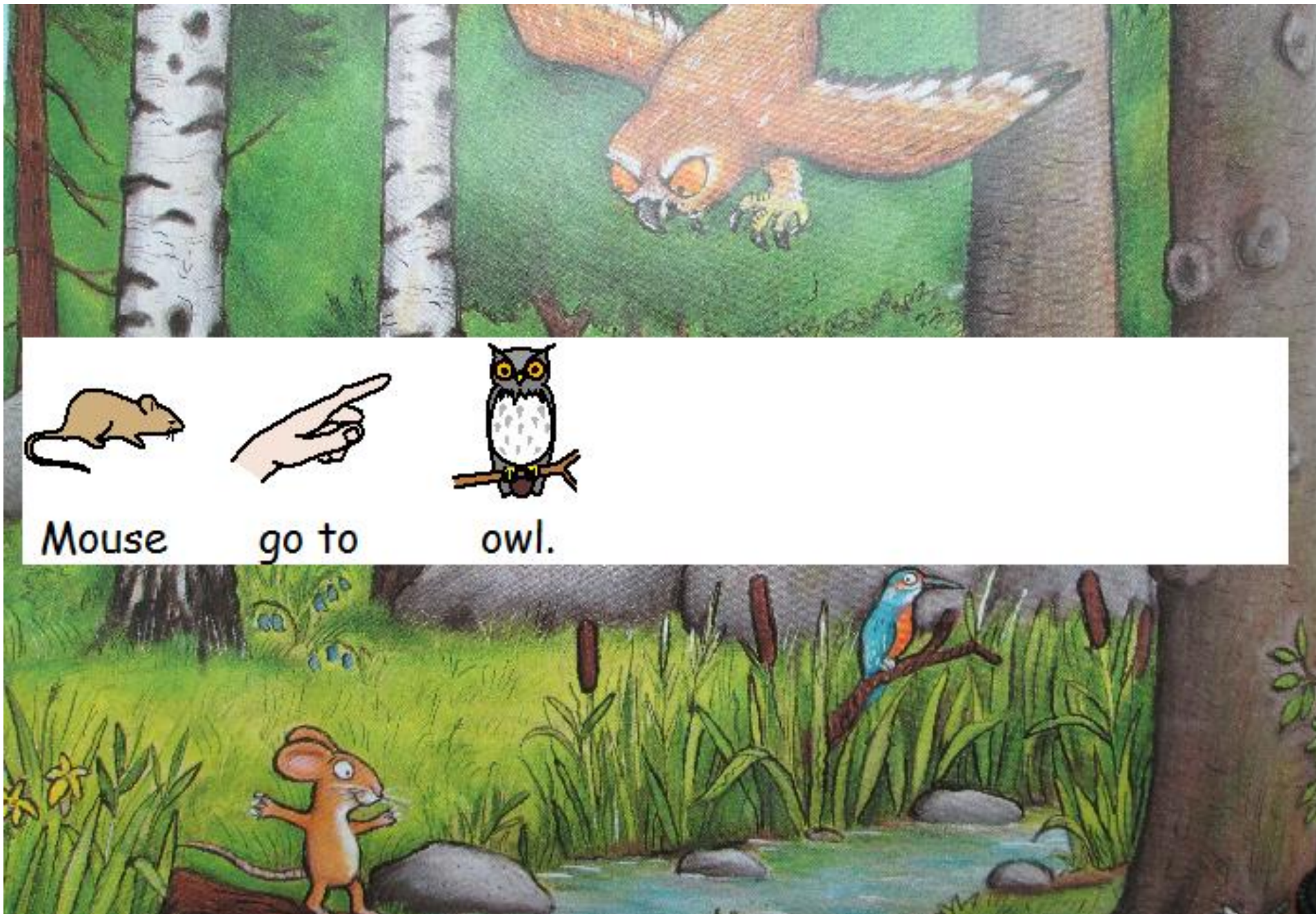


Gruffalo Resource – Adapted story children can learn to retell by using the question and answer (call and response) theme and the repetitive language for retelling; sequence the animals to order of the story; then replace 'go' with 'walk, run, hop, jump, skip' then reverse the story Snake slither to mouse; fly; etc Also change the mouse character to the children and their families to encourage flexibility of characters and encourage them to think of new animals to visit.





Gruffalo Resource – Adapted story children can learn to retell by using the question and answer (call and response) theme and the repetitive language for retelling; sequence the animals to order of the story; then replace 'go' with 'walk, run, hop, jump, skip' then reverse the story Snake slither to mouse; fly; etc Also change the mouse character to the children and their families to encourage flexibility of characters and encourage them to think of new animals to visit.





Gruffalo Resource – Adapted story children can learn to retell by using the question and answer (call and response) theme and the repetitive language for retelling; sequence the animals to order of the story; then replace 'go' with 'walk, run, hop, jump, skip' then reverse the story Snake slither to mouse; fly; etc Also change the mouse character to the children and their families to encourage flexibility of characters and encourage them to think of new animals to visit.



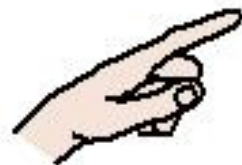
Where



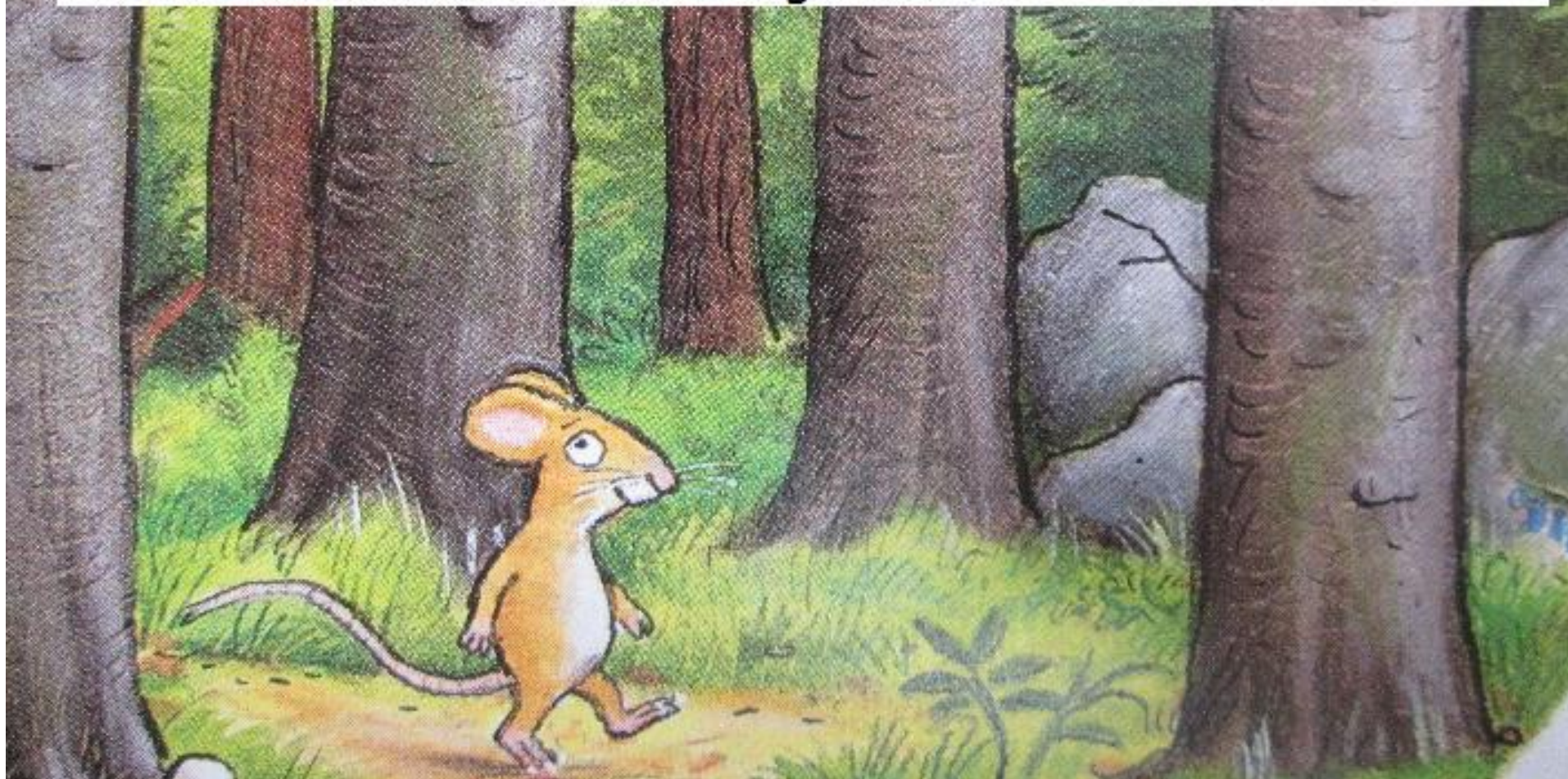
did



mouse

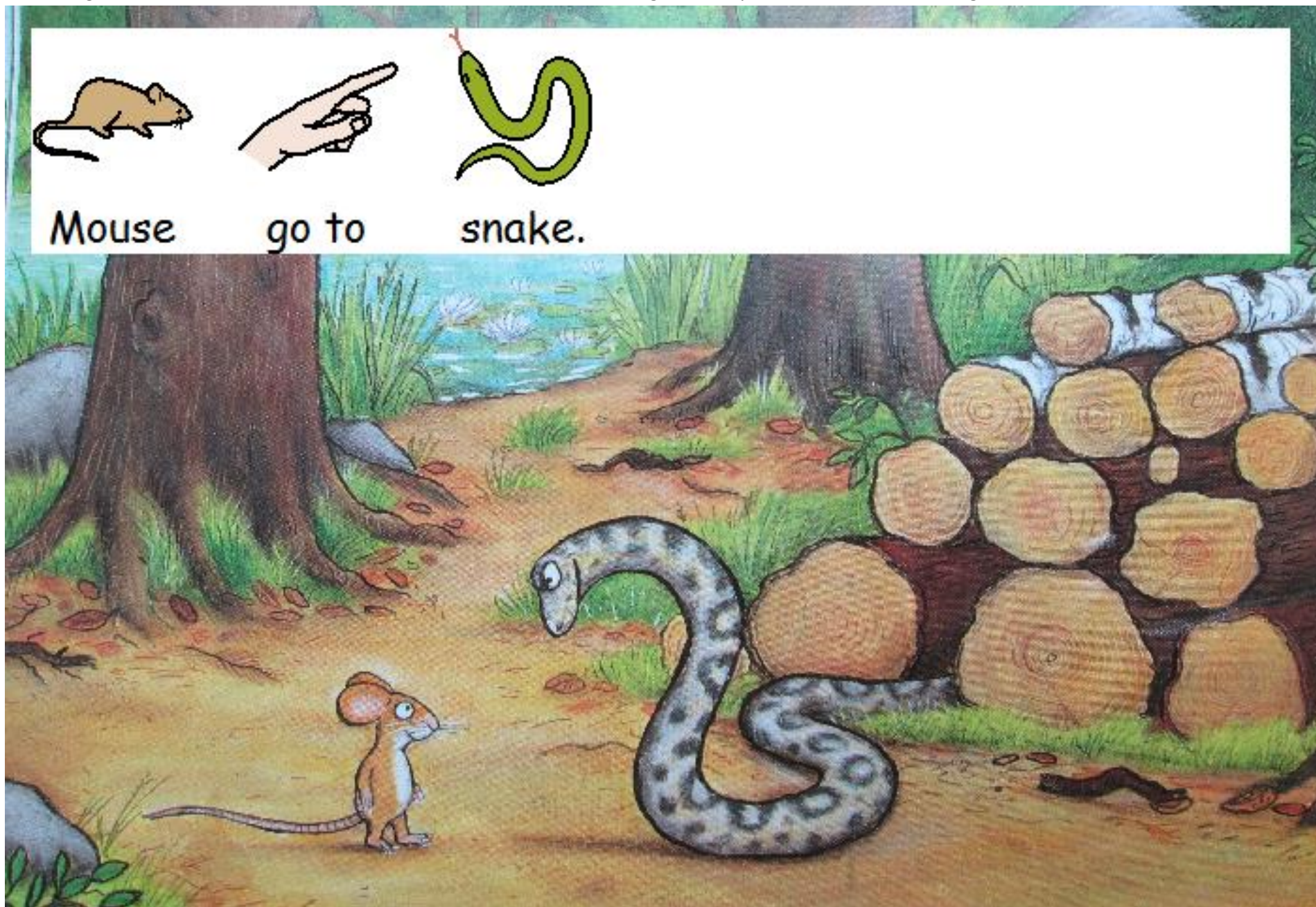


go?





Gruffalo Resource – Adapted story children can learn to retell by using the question and answer (call and response) theme and the repetitive language for retelling; sequence the animals to order of the story; then replace 'go' with 'walk, run, hop, jump, skip' then reverse the story Snake slither to mouse; fly; etc Also change the mouse character to the children and their families to encourage flexibility of characters and encourage them to think of new animals to visit.





Gruffalo Resource – Adapted story children can learn to retell by using the question and answer (call and response) theme and the repetitive language for retelling; sequence the animals to order of the story; then replace 'go' with 'walk, run, hop, jump, skip' then reverse the story Snake slither to mouse; fly; etc Also change the mouse character to the children and their families to encourage flexibility of characters and encourage them to think of new animals to visit.



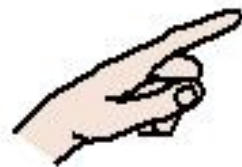
Where



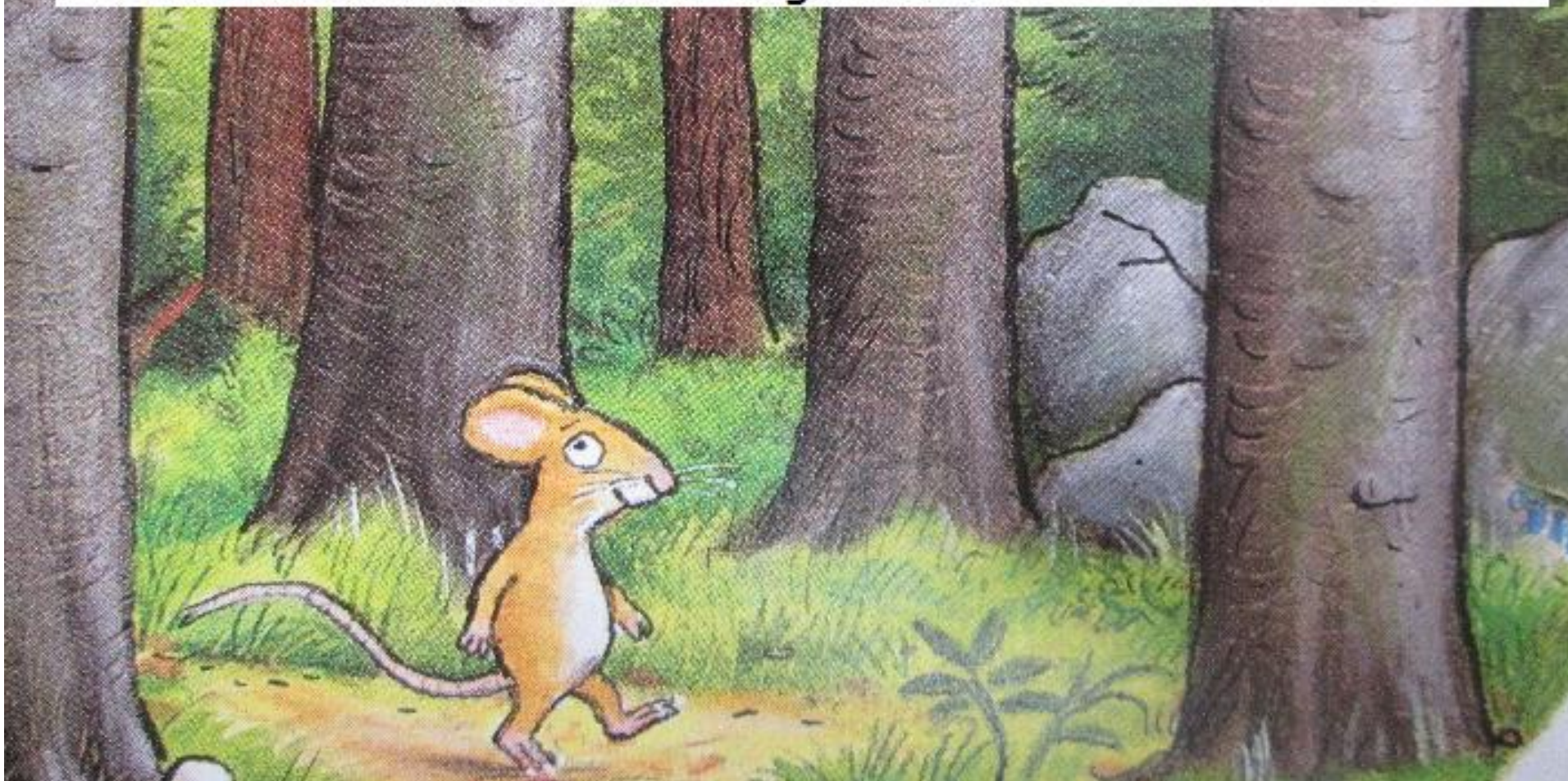
did



mouse



go?





Gruffalo Resource – Adapted story children can learn to retell by using the question and answer (call and response) theme and the repetitive language for retelling; sequence the animals to order of the story; then replace 'go' with 'walk, run, hop, jump, skip' then reverse the story Snake slither to mouse; fly; etc Also change the mouse character to the children and their families to encourage flexibility of characters and encourage them to think of new animals to visit.

