**Writing a letter**

Children to choose a coloured crayon (not one of the colours already read in the story) and write a letter to Duncan.

You must include:

* How the crayons feel
* Why they are upset
* What they want Duncan to do to resolve the problem.

**Story map- Diary entry**

What would the crayons get up to if they are not being used?

Children to write diary entries in the form of a story board, showing what the crayon has been up to everyday since he quit.

Write a couple of sentences for each day and illustrate.

**Describing activity**

Look at the coloured crayons. Think about objects that are the same colour and describe them using adjectives. E.g blue like the shiny, shimmery sea.

**Awesome adjectives activity sheet and adjective hunt activity sheet**

In English we have been learning about adjectives. Adjectives are describing words that we use to describe a noun. Use the sheets to help you look through the story and think of other words we could use.

**Meaning: Adjectives** are words that are used to help describe or give description to people, places, and things. These **descriptive words** can help give information about size, shape, age, color, origin, material, purpose, feelings, condition, and personality, or texture.

**Duncan’s thoughts activity sheet**

The children have been learning to write thought bubbles. Thought bubbles are use to represent what a character might be thinking. This is usually extra to a story and used to extend the child’s imagination.