**M Scales**

**Writing**

**M12**

To create my own writing

To write for a range of purposes

To use an exclamation mark in my work

**M13**

To share my work with others

To accurately use full stops, capital letters and exclamation marks.

To use descriptive words in my writing

**M14**

To consider what I want to write before writing

To use descriptive words in my writing

To use the words ‘or’ ‘but’ in my writing.

**M15**

To check my writing makes sense and I have used capital letters and full stops correctly.

To use sub-ordination my writing (when, if, that because)

**Reading**

**M12**

To apply my phonics skills to confidently decode unknown words

To decode unfamiliar words by blending sounds together

**M13**

To read most words in a passage fluently

To read aloud without hesitation

**M14**

To recognise alternative sounds for graphemes

To read a range of common exception words e.g. (because, after, again)

**M15**

Pupils use appropriate inferences from the text and discuss with others

To retell the story in their own way.

**Speaking**

**M12**

To use a growing range of vocabulary to extend ideas

To use adjectives to enhance my communication

**M13**

To ask questions to extend their understanding and knowledge

**M14**

To make suggestions and share information with others

**M15**

To articulate and justify my answers

**Listening**

**M12**

To attend to speakers using a growing range of vocabulary, including some topic specific information.

**M13**

To ask questions to enhance their knowledge and understanding

**M14**

To make inferences based upon information.

**M15**

To justify their choices, options and responses based on the information they have just head.