**Reading**

1. The Owl Who Was afraid of the Dark word search.
2. Find and colour the words that describe the dark.
3. Do some research about owls. Write a fact sheet about owls.

Please do not worry if you cannot print the sheets. Just get a blank piece of paper and write down the words for activities 1 and 2. For activity 3 make your own fact sheet.

Below are the learning objectives to work towards.

**English**

**Speaking**

**M9**

To convey simple explanations, thoughts and ideas to a range of listeners

**M10**

To demonstrate an enthusiasm and confidence in talking, particularly where the topics interest them.

**M11**

To be aware that the volume of their speech needs to be adjusted according to the size and location of the audience.

**Listening**

**M9**

To interpret meaning from a range of channels of communication (visual, aural, spoken word).

**M10**

To listen to others, particularly when the topic is of immediate interest to them.

**M11**

To state when they don't understand something they have heard and request clarification.

**Reading**

**M9**

To recognise familiar words in simple texts.

To use their knowledge of letters and sound-symbol relationships in order to read words (with support when required).

**M10** Comprehension

To become familiar with key stories, fairy stories and traditional tales and retell them.

To recognise and join in with predictable phrases.

**M11**

To read with increasing accuracy by blending sounds in simple unfamiliar words.

To offer information to demonstrate an understanding of what they have read.

**Writing**

**M9**

To communicate meaning through simple sentences.

To use full stops to demarcate most sentences.

**M10**

To demonstrate a 'beginning/middle/end' component writing.

To leave spaces between words when writing.

To join clauses using ‘and’.

**M11**

To reread their own writing to check that it makes sense.

To use adjectives in simple sentences.