

Pupil Progress end of KS1 – end of KS2 – 2019/2020 cohort

We will begin by looking at pupil progress between KS1 and KS2. Our aim, as in previous years, is for pupils to make two full levels of progress between the end of year two and the end of year six. Pupils who make two or more full levels of progress are considered to have made **good progress** while pupils who make three or more full levels of progress are considered to have made **outstanding progress**.

The July 2020 cohort is made up of 17 year six pupils. However, we only have data for pupil attainment at the end of KS1 for fifteen of these pupils. Therefore the following tables refer to a cohort of fifteen year six pupils for whom we have a full set of data.

	Pupils who made two or more full levels of progress	Pupils who made three or more full levels of progress	Pupils who made four or more full levels of progress
English Overall	89%	49%	17%
Maths Overall	80%	35%	17%

The table above demonstrates that 89% of pupils (the vast majority) of pupils made outstanding progress within English and 80% (4/5) of the cohort made outstanding progress within maths.

If we analyse this data according to specific strands within the curriculum subjects it is evident that Speaking was an area of particular recognition with 93%of pupils achieving two full levels of progress.

Year 6 – 2020			
% of pupils achieving 2 full level gains or more			
Speaking	Listening	Reading	Writing
93%	87%	87%	87%
Number	Measure	Geometry	Statistics
87%	73%	87%	73%
Maths Overall	English Overall		
80%	89%		

Year 6 – 2020			
% of pupils achieving 3 full level gains or more			
Speaking	Listening	Reading	Writing
40%	47%	67%	40%
Number	Measure	Geometry	Statistics
41%	33%	33%	27%
Maths Overall	English Overall		
34.5%	48.5%		

Outstanding progress made by some pupils, who achieved at least three full levels of progress between end of KS1 and end of KS2 is highlighted in the area of reading. 67% of pupils achieved at least three full levels of progress within reading.

This is in line with data collected for the 2018 and 2019 cohorts as demonstrated in the table below for pupils achieving two full levels of progress. However a greater percentage of pupils made three or more levels of progress than the previous year.

	Pupils who made two or more full levels of progress	Pupils who made three or more full levels of progress	Pupils who made four or more full levels of progress
English 2018	88%	41%	12%
English 2019	90%	40%	0%
English 2020	89%	49%	17%
Maths 2018	82%	41%	18%
Maths 2019	80%	30%	0%
Maths 2020	80%	35%	17%

It is pleasing to see that there are some pupils, within this cohort, who have made four or more full levels of progress between the end of KS1 and the end of KS2