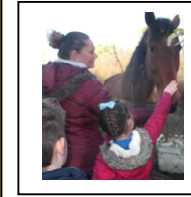




**Off Site Learning** - the curriculum at Middleton School is designed to prepare pupils for the next steps in their learning journey and for an independent life as young adults. The Off Site Learning curriculum is delivered through a variety of real life experiences and engages pupils at a full range of cognitive levels. It enables pupils to practise social protocols and communicate with a range of people beyond those known to them in school. Access to Off Site Learning, ensures that ALL pupils are able to experience a world beyond home and school and develop their confidence in approaching new situations and scenarios.



**Everyone at  
Middleton is  
safe and Happy**



**Learning for Life**

**INTENT** – Through the delivery of Off Site Learning we aim to:

- Experience situations which are both familiar and unfamiliar to them.
- Follow direction, guidance and rules.
- Overcome fears and barriers to possible life experiences.
- Tolerate people and places that are new to them.
- Tolerate sounds and smells in a range of environments.
- Develop an appreciation for the environment.
- Develop self esteem and self belief.
- Have an opportunity to practise real life experiences.
- Create and respond to opportunities to interact socially with others.
- Create and respond to opportunities to communicate with others.
- Experience a wider world in a safe and controlled manner.
- Develop a sense of personal safety.
- Be aware of the needs, feelings and actions of others.
- Develop an awareness of social protocols and expectations.
- Explore elements of the whole curriculum within a practical context.
- Develop positive relationships with the wider community.
- Support families with scenarios that cause anxiety and distress at home ie; dentist/ hospital visits.
- Share the school ethos with a wider community
- Educate the local community and dispel barriers and misconceptions about young people with learning disabilities within our local community.
- Problem solve in a range of contexts beyond the familiar.
- Create a passion and desire to pursue new hobbies and interests.

## **INTENT -**

- Develop skills which enhance their environment.
- Develop a sense of resilience.
- Apply skills learnt within school in the real world.
- Develop a sense of independence.
- Role play responsibilities and potential career opportunities.
- Enhance taught knowledge and facts with real life experiences.

## **Implementation -**

- The delivery of the Off Site Learning Curriculum is aimed to be led by a new M scale planning and assessment framework.
- Planning and delivery of the Off Site Learning Curriculum is based upon the individual needs of each cohort of pupils.
- Pupils have opportunities to recall and practise skills already learnt before building upon that already acquired with the teaching of new skills.
- All pupils receive at least one Off Site Learning Experience per week.
- The delivery of the Off Site learning curriculum may be with small or large groups.
- The delivery of the Off Site learning curriculum is usually through mixed ability groupings, but may on occasions be delivered to ability grouped pupils.
- The delivery of the Off Site Learning Curriculum is driven by a clear set of learning objectives for each individual visit.
- The organisation of whole school Focus Weeks allows direct delivery of the Off Site Learning Curriculum.
- Pupil ability is assessed and relevant learning experiences planned as a result of this assessment.
- The breadth of study is considered for each cohort and is balanced as each pupil continues on their journey through the school.
- Parents/ families are invited to join some Off Site Learning sessions to better enable them to support their children when in the community.
- Regular CPD for staff and updates within the teaching and delivery of Off Site Learning are planned into the staff CPD cycle.
- Off Site Learning is well planned, prepared and resourced.
- Staff follow school policy and procedures when delivering the Off Site Learning Curriculum, to ensure the safety of all pupils and staff.
- Staff work within the parameters of the skills and experiences of each cohort of pupils. They consider prior learning and experiences as well as the dynamics of the group when planning this element of the curriculum.
- The school develops positive links and relationships with a wide range of community service providers.
- The delivery of Off Site Learning is via a range of transport options.
- A passion for the enjoyment of new experiences are modelled by staff across the school.
- Code of conduct and safety is modelled for pupils by staff across the school.
- Some Off Site Learning experiences may be residential.

### Impact -

- Pupils make good and outstanding progress across the curriculum as well as against the Off Site Learning M scale descriptors.
- Pupils are well prepared to transition into the next stage of their learning journey.
- Pupils are enthusiastic about exploring the world around them and develop an interest in new places and people.
- Pupils may develop a future career interest.
- Pupils increase in independence.
- Pupils develop confidence and resilience.
- Pupils overcome personal fears and face anxieties with support.
- Pupils learn common rules of society and social acceptance.
- Pupils raise attainment in multiple areas of the curriculum as they develop confidence when practising skills off site.
- Speaking, listening and attention skills improve as pupils learn to communicate in full range of scenarios with different people.
- Pupils gain greater access to the wider world and are better prepared for adulthood.
- Pupils learn how to be safe in the world around them.
- Pupils access a wider range of life experiences eg theatre, bowling, zoos etc
- Pupils are better accepted within their local ( and wider) community.

### Enrichment Opportunities;

Focus Weeks, pantomime and theatre visits, outdoor trails/ treasure hunts, restaurants, residential trips, whole school outings, contrasting localities eg seaside, adventurous activities/ pursuits, differing modes of transport, medical and self care services eg; hairdresser

# Learning for Life