Please use these Learning objective to work towards.

**English**

**Speaking**

**M9**

To convey simple explanations, thoughts and ideas to a range of listeners

**M10**

To demonstrate an enthusiasm and confidence in talking, particularly where the topics interest them.

**M11**

To be aware that the volume of their speech needs to be adjusted according to the size and location of the audience.

**Listening**

**M9**

To interpret meaning from a range of channels of communication (visual, aural, spoken word).

**M10**

To listen to others, particularly when the topic is of immediate interest to them.

**M11**

To state when they don't understand something they have heard and request clarification.

**Reading**

**M9**

To recognise familiar words in simple texts.

To use their knowledge of letters and sound-symbol relationships in order to read words (with support when required).

**M10** Comprehension

To become familiar with key stories, fairy stories and traditional tales and retell them.

To recognise and join in with predictable phrases.

**M11**

To read with increasing accuracy by blending sounds in simple unfamiliar words.

To offer information to demonstrate an understanding of what they have read.

**Writing**

**M9**

To communicate meaning through simple sentences.

To use full stops to demarcate most sentences.

 **M10**

To demonstrate a 'beginning/middle/end' component writing.

To leave spaces between words when writing.

To join clauses using ‘and’.

**M11**

To reread their own writing to check that it makes sense.

To use adjectives in simple sentences.

**Art**

**M9**

To explore a variety of materials and processes to create their own work.

**M10**

To explore ideas and make some choices about what they will do

**M11**

To investigate the nature and qualities of different materials and processes, exercising some control over those they use in their work.

**PSHE**

**M9**

To be aware of events that affect their moods and feelings and seek favoured activities and people to create positive emotions.

**M10**

To use a wider breadth of vocabulary to describe their feelings and emotions

**M11**

To identify experiences which make them feel anxious and consider the consequences of these emotions.

**Humanities**

**M9**

To use resources that are given to them, and their own observations, to ask and respond to questions about places and environments.

**M10**

To express views on the environment of a locality and recognise how people affect the environment

**M11**

To show an awareness of places beyond their own locality.

**Cookery**

**M9**

To explain what they are making and which tools they are using.

**M10**

To plan what to do next.

**M11**

To recognise what they have done well and suggest things they could do better in the future.

**Science**

**M9**

To communicate descriptions and observations.

**M10**

To suggest answers to questions, such as the best material to reflect light, based on their own ideas and evidence.

**M11**

To identify science in everyday contexts and say whether it is helpful, for example ice melting.

**PE**

**M9**

To copy, repeat and explore simple skills and actions with basic control and coordination.

**M10**

To vary skills, actions and ideas and their deployment and link them in ways that suit the activities.

**M11**

To work with others, devising simple ideas for practices and rules.