**Writing**

1. Sentence writing using key words.
2. Writing another chapter to the story.
3. Drawing characters in the story.
4. Key word writing aid.
5. Alliteration work.
6. Meet the character word sentences.

Please do not worry if you cannot print the sheets. Just get a blank piece of paper and create your own sheets.

Below are the learning objectives to work towards.

**English**

**Speaking**

**M9**

To convey simple explanations, thoughts and ideas to a range of listeners

**M10**

To demonstrate an enthusiasm and confidence in talking, particularly where the topics interest them.

**M11**

To be aware that the volume of their speech needs to be adjusted according to the size and location of the audience.

**Listening**

**M9**

To interpret meaning from a range of channels of communication (visual, aural, spoken word).

**M10**

To listen to others, particularly when the topic is of immediate interest to them.

**M11**

To state when they don't understand something they have heard and request clarification.

**Reading**

**M9**

To recognise familiar words in simple texts.

To use their knowledge of letters and sound-symbol relationships in order to read words (with support when required).

**M10** Comprehension

To become familiar with key stories, fairy stories and traditional tales and retell them.

To recognise and join in with predictable phrases.

**M11**

To read with increasing accuracy by blending sounds in simple unfamiliar words.

To offer information to demonstrate an understanding of what they have read.

**Writing**

**M9**

To communicate meaning through simple sentences.

To use full stops to demarcate most sentences.

**M10**

To demonstrate a 'beginning/middle/end' component writing.

To leave spaces between words when writing.

To join clauses using ‘and’.

**M11**

To reread their own writing to check that it makes sense.

To use adjectives in simple sentences.