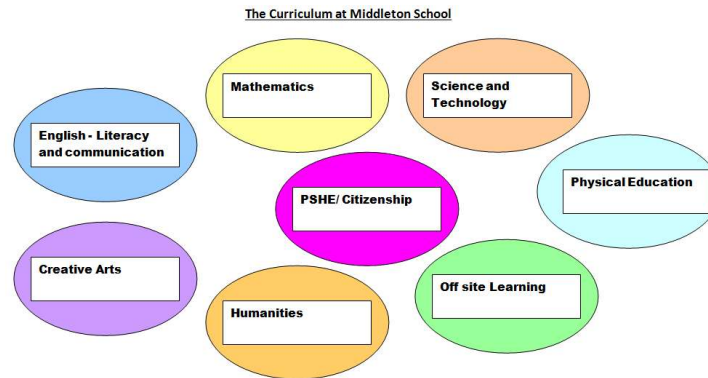


M Scale Assessments

The following information is provided to assist parents and carers in interpreting the M scale descriptors and assessments that are referred to in your child's report.

The M scales are used to assess progress in all areas of the curriculum for pupils at Middleton School. The following subjects make up curriculum areas at Middleton;



The M scale frameworks support both planning and assessment at Middleton and are a set of descriptors that describe skills and developmental milestones in all areas of learning.

In total there are 15 levels of descriptors within each subject area; M1-M15. Each level is then subdivided into C,B and A. (Potentially allowing 45 descriptor stages from the start of M1 to the end of M15)

M1 to M8 equate to the old P levels that were in existence up until September 2018.

M9 bridges the gap between P level assessments and the age related expectations of pupils as they reach the end of the EYFS in a mainstream setting.

M10, M11 and M12 equate to the progress made within Year One and the end of year one age related expectations for all pupils in a mainstream setting.

M13, M14 and M15 equate to the progress made within Year Two and the end of year two age related expectations for all pupils in a mainstream setting.

Therefore, a pupil attending Middleton School with an assessment of M15A would be working at the level of a pupil within mainstream education as they enter year three. The Top end of M15 does include descriptors that parallel some Year Three expectations.

The C,B, A system demonstrates progress made by pupils within a level. If they have acquired a 'C' grade then they are just entering that level. A 'B' grade indicates a pupil is working securely within a level and an A grade suggests that they have mastered that level.

If you have any further questions regarding the M scale framework for assessment, then please do ask your child's teacher at your review meeting. Alternatively you may ask to meet with Mrs Hartley to discuss this further.