**Science**

**Learning Objective:**

* To begin to understand that animals have offspring that grows into adult animals.
* To match baby animals with their parent animal.

**Discussion time:**

Explain that all animals have their own life cycle but that they all produce young babies, which must be cared for by their parents- just like human babies- and then these will eventually become adult animals.

Some newborn babies need more help than others. Has Andrew ever seen any baby animals- e.g. pets, or animals in wild- e.g. cygnets on walks. Share some pictures of baby animals- does he recognize any of them, can he name them, can he identify the baby animals. Explain how some can often look like their parents. But then explain that not all young animals look like their parents- e.g. baby ladybird, caterpillars and a tadpole are animals which when they are young do not look like their parents.

 Look at some images- and show that some animals are egg-born, such as chicks and ostrich. Whereas some animals are born alive. Throughout emphasize the different names that parent and baby animals have- e.g. kitten/cat, tadpole/frog, puppy/dog, foal/horse

Watch Bite size video to recap- <https://www.bbc.co.uk/bitesize/clips/z8x76sg>

**Task**

To sort the images out of parent animal and then match to their off-spring. Then can they go through and state the names of the different animals- including off-springs name?

Can he state some of the things these animals may need to survive? Does he know what the off-spring may or may not be able to do as a baby animal?