



Middleton School - PE & Sports Premium for primary schools

21/22 Academic Year



Reviewed:
July 2022

Total amount carried over from 2019/20	£1400
Total amount allocated for 2020/21	£16,900
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,914
Total amount allocated for 2021/22	£16,900
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,814

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Costings	Impact	Sustainability
To broaden pupil sporting experiences and engage pupils in regular physical activity which they enjoy.	Provide weekly sporting clubs of a different variety e.g. Basketball, tennis, cricket	£1,000	Pupils have access to a variety of sports and increase their awareness of the range of sports on offer which they might want to be involved in Archery resources explored. Pupils mix with a range of peers.	Middleton staff could take on responsibility in this role having supported the coach at lunchtime
To introduce pupils to new activities and experiences which they may pursue as a hobby	Explore new physical activities in a weekly 'Jolly Time' session.	£500 £200	Pupils increase engagement with daily physical activity using different methods. Wider range of opportunities for pupils to develop leisure interests. Activities eg skateboarding and curling introduced	Pupils involved will develop a healthy relationship with physical activity through positive experiences
To identify pupils who may benefit from targeted PE booster sessions, and deliver these sessions on a weekly basis	Assess pupil ability and engagement. Provide Physical development intervention sessions for identified pupils	£600	Pupils confident in trying new activities. Pupils pursue interests beyond school. Increased physical activity leading to confidence, increased access to sport, well being and rise in ability	Will continue while 'Jolly Time' is still an element of the curriculum Staffing required
For pupils to be active in daily movement and dance activities	Subscription to a dance education software package. Resources (i.e. CDs/ downloads) to promote action songs	£300	Pupils improve cardiovascular status. Pupils work as part of a group and enhance relationships with others. Daily mile activities re-introduced.	Renewal of subscription

For pupils to be able to access a range of physical activities through play during unstructured 'playtimes'.	Purchase of a staging area for pupils to choreograph and perform dances/songs to others at playtimes. Purchase and use additional resources to encourage physical activity engagement at play. Additional staffing to structure physical games and activity.	£3,500 £1,000 £2,500	Pupils participate in non- structured physical engagement while at play. Pupils develop a broader physical skill set. Pupils develop greater self confidence. Pupils' physical health improves with regular physical activity.	Repair and maintenance of resources. Staffing management
--	--	------------------------------------	---	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Costings	Impact	Sustainability
To raise the profile of PE and build positive relationships with all stakeholders	A minimum of three key school events planned throughout the Summer Term – eg Sports Day, Departmental Orienteering Day, It's a Knockout challenge	£750	Whole school community working collaboratively. PE showcased as an area of strength within the school	Team to develop and maintain standards. Allow time for team to meet and organise
To identify areas of the PE curriculum which need to be developed and included in future planning	PE team to hold meetings to evaluate areas of strength and areas for development. Present to the whole staff team. Findings reflected in School development plan	£100	The Curriculum area of PE follows development initiatives and improves overall outcomes for all pupils – Dance element of the overview revised to show progression	Team to develop and maintain standards. Allow time for team to meet and organise
To raise standards across all curriculum areas through a kinaesthetic approach to learning	To provide Physical development intervention sessions for identified pupils	£1,200 £600	Individual pupils meet targets and raise attainment	Dependent upon 2021 /2022 timetable
To ensure equipment provided enables all pupils to participate in PE & sporting activities	To invest in equipment to be used by current and future pupils	£4,950	To ensure pupils are able to access all areas of the curriculum	Budget dependent
To allow pupils to spectate and support peers partaking in sporting activities	Purchase outdoor shelter and indoor seating areas	£2,000	Pupils support their peers and develop an interest in sporting activities	May require updating annually

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Costings	impact	Sustainability
--------	----------------	----------	--------	----------------

To improve assessment materials and increase teacher confidence when assessing pupils within the area of PE	Create planning and assessment documentation. Ensure progressive nature of skills	£1,000	Pupils make good progress within PE. Staff have a common understanding of attainment	Documentation reviewed as necessary
To extend skill set and performance of lead PE teacher	Attend rebound therapy post lockdown restrictions (2 staff) Attend PE lead conference	£1,500	Pupils have access to rebound therapy sessions; as a result improve physical and mental wellbeing Pupils engage with a new sporting activity Staff skill set increased	Additional staff to be trained where appropriate
PE lead to dedicate time to organisation of sporting events both in and out of school	8 days of TA time to support development of sporting events in school	£800 £400	Pupils participate in competitive physical activities with children from Middleton and other schools	May need to be maintained from staffing budget
To improve teacher skill set and subject knowledge for the delivery of PE across the school.	Focussed INSET and CPD Purchase of external training for whole school CPD	£1,000 £300	Increased confidence and subject knowledge among those delivering teaching and learning experiences.	Revised information at future CPD opportunities



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Costings	impact	Sustainability
To ensure that Middleton pupils have the opportunity to attend all sporting activities	Minibus hire to allow access to sporting events (+ fuel)	£500	Children will be able to attend sporting activities even when the school minibuses are booked out for regular trips	Fund raising for a further bus or alteration of normal teaching timetables would allow this to continue for the majority of the time
To enable pupils to try new sporting activities and experiences.	Employment of a tennis coach Employment of a cricket coach Purchase Archery Equipment	£400 £400 £300	Pupils improve in PE performance. Pupils belong to a group. Pupils develop a sense of pride/ achievement	Dependent upon budget

To raise awareness of Paralympics sporting activities	Book a wheelchair basketball fun day	£200 £50	Pupils develop empathy and understanding with others Wheelchair sports as part of PE focus week	Dependent upon budget
To introduce pupils to new sporting experiences through 'taster' sessions.	Organise a whole school PE focus week.	£1,200	Pupils enjoy a range of new sporting experiences. Included bowling, archery, cycling, golf etc	
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Costings	Impact	sustainability
Broaden experience of a range of sports and activities offered to pupils. Increased participation in competitive sport in the mainstream arena	Purchase membership of H & W sports partnership. Make links with mainstream schools	£1500	Staff access to CPD. Pupil access to festivals, competitions, leadership opportunities, integration with mainstream pupils. 2 HWSP events this term Raised awareness of mainstream staff and pupils of children with learning difficulties	Access to these events would still be on offer in collaboration with local schools should the sports partnership cease to exist
To socialise with a full range of pupils through a shared joy of sporting activity	Join other special schools in organised sporting events Join forum. Communicate re dates / events.	£300	Pupils mix with a wide range of peers and develop both physical and social skills. Pupils more confident in participating with a range of peers in new environments Pupils mixed on Sports day and across phase in Focus week.	Access will continue as long as the forum is pro-active. If ceases - will organise fixtures independently
To introduce a new weekly club which has a competitive sport focus	Introduce a football club.	£300	Pupils develop an understanding of team camaraderie and sense of belonging	Dependent upon staff availability
Swimming: Since 2017, schools are required to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations. At Middleton School all pupils swim every week. It is an important part of our curriculum both in terms of fitness and safety. Within our current Year 6 cohort of 12 pupils 6 are able to swim competently and proficiently over 25 metres. They can also tread water effectively and submerge themselves three times. They have not had experienced practising safe self-rescue. 20/21 Swimming disrupted due to Coronavirus restrictions. 21/22 Swimming lessons commenced				