

**Middleton School Accessibility Plan 2022/ 2023**

The aim of this Accessibility Plan is to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum;
- Improve the physical environment of the school in order to increase the extent to which pupils with disabilities are able to take advantage of education and associated services provided by the school and which allow parents and carers better access.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities.

	<b>TARGETS</b>	<b>STRATEGIES</b>	<b>OUTCOME</b>	<b>TIME FRAME</b>	<b>GOALS ACHIEVED</b>
<b>SHORT TERM</b>					
<b>Curriculum</b>	To modify the Middleton Curriculum and it's delivery to meet the needs of ALL learners through a specialist provision programme.	To resource a teaching and learning programme for targeted pupils who require an alternative provision to that of the majority of LD pupils.	ALL pupils make good progress and engage in the learning process.	To be developed and put into place in the Autumn term 22.	Child given every facility to access the curriculum. Full inclusion achieved.
<b>Curriculum</b>	Ensure venues for school trips are suitable – transport, access, toilets, staff for personal care etc.	Pre-visit assessment of suitability. Liaise with local schools with disabled pupils for suitable venues.	Broad and balanced curriculum offered alongside able bodied peers.	As and when trips are considered as a beneficial addition to support the curriculum.	Equal opportunities for disabled child to participate in off-site activities.
<b>Information</b>	Ensure that key policies and written information accessible via the school website. This is supported by an app which provides symbols to assist with reading.	Users consulted upon usefulness of this app. Individual documents provided and talked through with readers who require support.	Information accessible to those who are not fluent readers.	Ongoing	Parents will be able to retrieve information electronically and use electronic aids to support their access. All stakeholders informed and able to access information.
<b>LONG TERM</b>					
<b>Physical</b>	Ensure play equipment is accessible to a full range of students and meets their specific needs	Audit current resources alongside pupil needs and abilities. Research resources within budget. Form committee to plan. Execute purchase and placement.	Pupils have equal access to play facilities.	Summer 2023/ Autumn 2023	Accessibility of school play areas and resources maintained for all.