



# Middleton School Action Plan 2022 /2023



April 2022

(November 2022 – mid year review –green font demonstrates impact thus far)

Intention ( What we want to achieve)	Implementation ( What we need to do to achieve the objective)	Impact ( how we will know we have been successful)	Time Frame ( when we need to complete the tasks by)	Resources ( what/ who we will need to achieve our objective)
To improve pupil attainment, progress and performance within PE.	<ul style="list-style-type: none"> <li>- To analyse subject specific data and create interventions where appropriate</li> <li>- To plan a PE focus week for the Summer Term.</li> <li>- To purchase resources which assist in the delivery of PE teaching.</li> <li>- To review the PE KS Subject Overviews to ensure progression of skills and breadth of coverage.</li> <li>- To provide training for staff in the effective delivery of this subject.</li> <li>- To Create a set of detailed exemplars for the PE M scale descriptors.</li> <li>- PE Governor to work closely with the PE team to analyse &amp; monitor progress.</li> <li>- Actively source links within the wider community, for pupils to participate in sporting activities with peers</li> </ul>	<ul style="list-style-type: none"> <li>✓ Staff increase in confidence when teaching PE. Focus week empowered staff but further CPD required for identified staff.</li> <li>✓ Teaching of PE effectively supported by appropriate resources. Additional resources purchased ie; table tennis, archery.</li> <li>✓ Increase in pupil engagement with the subject. PE Focus week held in July 2022. Pupils engaged. Coaches employed as a result.</li> <li>✓ Pupils make good or outstanding progress. 77% of pupils made the targeted two sub levels of progress – in the 'GOOD' range.</li> <li>✓ Consistency across the school in planning and assessment of the subject. All PE descriptors written. Exemplars part way written. Planning audit scheduled for Dec'22. Greater accuracy evident in assessments made.</li> <li>✓ Cohesive, progressive and consistent approach to the delivery of PE across the school.</li> <li>✓ Effective links in place beyond our own school community. PE governor makes good contact with PE lead in school. Pupils attending local sporting events with mainstream peers.</li> </ul>	Ongoing throughout the academic year. Consultation with stakeholders Spr '22. Curriculum plan reviewed by June 22. M Scales written by Dec 22. Resources purchased Aut 22. Focus Wk Summer '22. Pupil attainment analysed at the end of each term. PE Governor to meet PE lead in July 22 and Dec 22.	Cover resources to allow PE team to meet and create M scales. Publish M Scale Framework. Budget for new resources. Training for subject lead and staff. Focus week resourced. Time to allow lesson observations.

<p>To rebuild the Middleton 'sense of community' post COVID19, following analysis of the impact of the pandemic on all stakeholders.</p>	<ul style="list-style-type: none"> <li>- Re-establish enriching experiences such as Jolly Time and off site learning.</li> <li>- Re-establish FOMS and co-ordinate social events for pupils and families</li> <li>- Extend access to extra curricular clubs ( post Covid).</li> <li>- Plan activities for pupils which encourage interaction across cohorts and age ranges.</li> <li>- Plan a range of events which encourage parental involvement with the school, from CPD to social.</li> <li>- Schedule opportunities for pupil voice across the school.</li> <li>- Welcome visitors and students back into school.</li> </ul>	<ul style="list-style-type: none"> <li>✓ All pupils are known to staff across the school. Cross phase activities re-instated Aut 22 ie Jolly Time, whole school phonics, Focus weeks, clubs</li> <li>✓ Pupils work co-operatively across a range of cohorts and age groups.</li> <li>✓ Pupils gain in self esteem and leadership skills. Aut 22 School council re-established.</li> <li>✓ Families attend support sessions in school &amp; feel supported by the school. 36 families attended family picnic. Forty families attended Reading training. Families attended Makaton Training.</li> <li>✓ Pupils are happy to attend school. Recent survey 100% of parents believe their child is happy in school. Good attendance figures (93-95%)</li> <li>✓ Staff develop strong and positive working relationships with their peers/ colleagues.</li> <li>✓ Joint working parties ( ie FOMS) grow in strength and have a positive impact upon the school.</li> <li>✓ Parental engagement increased. 94% attendance at Aut 22 parent consultations. 57 families attended Harvest Festival. Parents in the playground attended by approximately 50% of parents.</li> <li>✓ 64% of families responded to the family questionnaire.</li> <li>✓ Increase in visitors/ students. Aut 22 – two new students on placement. Visitors in school and prospective parent show rounds.</li> </ul>	<p>Whole school activities re-introduced by May 22. Extra curricular clubs programme reviewed Sep '22 School council established Sep 22 PTA in place Aut22 Parents participating in school life Sum 22 Students and volunteers in place Sum '22</p>	<p>Resources for enrichment activities. Funding for extra curricular clubs and activities. Resources to establish a school council. Time allocated for parent CPD and support sessions.  FLO time.</p>
<p>For curriculum teams to ensure effective progression across the school within the delivery of their subject.</p>	<ul style="list-style-type: none"> <li>-To consult with staff regarding current curriculum overviews.</li> <li>- To review the curriculum plans for both Key Stages, ensuring progression and sequential development.</li> <li>- Curriculum teams to review curriculum overviews in light of new M scale criterion.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pupils make good and outstanding progress across the curriculum. July 22 data shows outstanding progress across most areas of the curriculum.</li> <li>✓ Curriculum overviews reflect progression and breadth of coverage. Revised Curriculum overviews to be launched in Jan 22. The revised overviews pay greater note to progression through the key stages,</li> </ul>	<p>Overviews reviewed by Summer 22  Ongoing time dedicated at staff meetings throughout the year to focus upon curriculum</p>	<p>Time allowed for teams to meet and review curriculum overviews.  Time for subject leads to observe the curriculum area being taught.</p>

	<ul style="list-style-type: none"> <li>- Allocated time within staff meetings and staff CPD to discuss curriculum progression.</li> <li>- Curriculum leaders to observe teaching and learning of their subject across the school.</li> <li>- In Built moderation of curriculum subjects built into staff meetings.</li> <li>- Moderation conducted externally as well as internally.</li> </ul> <p>Pupil case studies conducted to review progression and performance as they move through the school.</p>	<p>while also allowing for over-learning and opportunities to embed to long term memory.</p> <ul style="list-style-type: none"> <li>✓ Curriculum overviews work cohesively alongside the M scales. Curr. Teams and heads of dep'ts have reviewed the new curr. Overviews in line with M scale descriptors to ensure they are supportive of the M scale tool.</li> <li>✓ Curriculum teams confident in the delivery and performance of their subject across the school. July 22 data analysed and shared. Work sampling took place in Nov 22</li> <li>✓ Curriculum progression at the fore of staff meetings and staff review and development. Strategic development focus for the Autumn term.</li> <li>✓ Judgements moderated and verified. Two moderations internally Aut 22 and one externally.</li> <li>✓ Governors confident in the curriculum intent, implementation and impact Deputy Head gave a presentation to governors about curriculum moderation and monitoring Oct 22</li> <li>✓ Good practice within the subject is shared with all stakeholders.</li> </ul>	<p>progression and moderation.</p> <p>Subject specific observation Aut 22</p>	<p>Moderation resources and time to lead external moderation.</p>
--	--	--	---	---