



Curriculum Overview – Middle School



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME	Year A	Out of this world!	The Romans/Celebrations	Winter	Blooming plants	Body Beautiful	Walk on the wild side
	Year B	My Family	Victorians	Shopping	The Vikings	Our local area/ rivers and water	Change!
ENGLISH	Sp/ L	To share my ideas To express engagement by asking questions.	To begin to ask relevant questions to extend knowledge and understanding	To extend our topical vocabulary by listening.	To use relevant topical vocabulary when communicating.	To participate in a class discussion.	To participate in class discussions and simple debates. To share imaginative ideas
	Reading Genre	Classic children's literature	Stories related to celebrations Non fiction	Classic children's literature	Non Fiction Classic children's literature	Non Fiction	Poetry
	Key Texts	Whatever Next Aliens Love Underpants How to Catch a Star The way back Home	Rama and Sita The Christmas Story	Bear Snores On Lost and Found	Jack and the Beanstalk Jasper's beanstalk The Enormous Turnip Oliver's Vegetables	Funnybones stories	Julia Donaldson Poetry
	Writing	Phonics groups (ability grouped – whole school) Writing groups (ability grouped – departmental using M Scales) Handwriting skills/own name Recount writing using offsite learning experiences	Phonics groups (ability grouped – whole school) Writing groups (ability grouped – departmental using M Scales) Handwriting skills/own name Recount writing using offsite learning experiences	Phonics groups (ability grouped – whole school) Writing groups (ability grouped – departmental using M Scales) Handwriting skills/own name Retell a familiar story/creative writing	Phonics groups (ability grouped – whole school) Writing groups (ability grouped – departmental using M Scales) Handwriting skills/own name Retell a familiar story/creative writing	Phonics groups (ability grouped – whole school) Writing groups (ability grouped – departmental using M Scales) Handwriting – fine motor and sensory Information writing	Phonics groups (ability grouped – whole school) Writing groups (ability grouped – departmental using M Scales) Handwriting skills/own name Poetry writing
	Sp/L	Listen and respond appropriately to adults and their peers.	To begin to participate actively in collaborative conversations.	To begin to ask relevant questions. Engaging in role play	To use language and express ideas through role play	To share knowledge and understanding	To speak audibly and fluently to an audience with an increasing command of standard English.
	Reading Genre	Classic children's literature	Myths and legends Non Fiction	Classic children's literature Non Fiction	Non Fiction	Poetry	Twist on traditional tales
	Key Texts	Five Minutes Peace Monkey Puzzle Owl Babies	Romulus and Remus King Midus stories	'The Shopping Basket Supermarket Zoo	How to be a Viking The Littlest Viking	The Rhythm of the Rain The Water Princess	Changes (Anthony Browne) The Invisible String Perfectly Norman The True Story of the 3 Little Pigs Prince Cinders Who's Afraid of Big bad Book
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Maths	Number	Recognise numerals, counting, 1:1 correspondence Sequence/order numbers (number groups - ability)	More, one more, addition Ordinal numbers (number groups - ability)	Less, one less, subtraction (number groups - ability)	Estimation Practical activities and problem solving (number groups - ability)	Number bonds Place value (number groups - ability)	Read and write numbers - numerals/words Number patterns (number groups - ability)
	Statistics	Sorting	Data - interpret visual information	Classification	Data - collection and recording Introduction to Tally charts	Data - presentation (pictograms/bar charts)	Data - interpretation of findings
	Measure	Size - non standard units of measure Linear measure - length	Weight - non standard units of measure	Time	Capacity - non standard units of measure	Money Linear measurement - height	Temperature
	Geometry	Positional language	2D shape	Language of movement	3D shape	Directional language	Compare properties of shapes (2D/3D)
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Science	Year A	The Earth and Beyond Light Sources and shadows	Materials - sorting and classifying	Habitats – living things	Plants - anatomy, survival, and life cycles	The Human Body - skeleton, muscle and movement	Classifying living things (Using Keys)
	Year B	Humans – growth, care and nutrition	Forces (magnets)	Sound & Vibrations	Rocks	Water for Survival and sources of.	Change of state with heating and cooling Solids, liquids and gases
ICT	Year A	Lets create - drawing programmes. Wider range of software to create designs.		Visual Information Explore a range of devices and software		Discovering turtles and games Giving instructions and simple programming	
	Year B	Talking and sharing- digital communication		E safety Starting Research		Getting creative – beginning to improve and edit.	
PSHE	Year A	Living in my community – social conventions and codes of conduct	That's a good idea!	Wow moments . . . reasons to be proud!	Expressing and managing emotions	Looking after myself and staying healthy.	Finding solutions
	Year B	Belonging and working collaboratively with others	Keeping safe and People who help us	That's not fair! Exploring right and wrong.	Friendships – when they work well+ when they go wrong.	Caring for others and the environment	Change + Give it a go!
RSE	See Separate RSE Programme of lower KS2						

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PE	Year A	Games – moving in space and making choices Dance – using stimuli (link to space topic)	Dance – choreography / building a dance (link to Roman dance!) Gym – making shapes and sequences	Gym – balancing and travelling with small apparatus Games – introduction to invasion games	Games – aiming and sending Dance – build and perform a sequence, and analyse (identify one element that you liked)	Athletics – field events OAA – exploring and discovering	OAA – tackling the wild side! (obstacle course) Athletics – track events
	Year B	Gym – development of spatial awareness; themselves and others Dance – the way our bodies work; range of dance actions	Games – working as a team Gym – taking off and landing; developing core strength, control and flexibility	Gym – travelling and control of speed, direction and levels Games – aim and net games	OAA – following instructions and directions Dance – dance from a range of times and cultures (link a lesson to Viking dance!); creating simple sequences	Double Athletics – field events and rounders	OAA – introduction to map reading / orienteering Athletics – track events
Note that this programme is progressive and is to be used as a guide to next steps within key skills development. Pupils will move through the key areas as ability dictates.							
Swimming	Year A and B	Enter and exit the water with minimal support To tolerate water over faces. Water confidence	To travel through the water on front for a distance of 5 metres with aids/support	To travel through the water on back for a distance of 5 metres with aids/support	To introduce push and glides To rotate from front to back	To begin to jump in with aids- Armbands/woggle. To rotate from back to front	To begin to introduce front crawl/backstroke To begin to submerge under the water
Humanities	Year A	History - Give a chronological narrative Geography - directional cues and the points on a compass. R.E - Special places - special to me and special within the beliefs of others.	History - Romans; gather information from a range of sources Geography - study of locality in the UK- St Albans. Similarity and differences RE - Beliefs and religious practices through celebrations and tradition.	History - interpret information from a range of sources (ie paintings/ poems) Geography - Seasonal change and the impact of weather. The poles. RE - Responsibility - Care and concern for others.	History - Continuity and change Geography - vegetation in differing locations. RE - Thanking God for nature – Creation Story. Appreciation of the natural world.	History - Significant person in history Geography - Observational skills. R.E - personal reflection - how some religions explore prayer/worship/stillness.	History -Changes in environments over time Geography - Contrasting locality S America - similarities and differences RE - Looking after my world!
	Year B	History - Family trees and ancestry Geography - Give and Follow directional cues to find a location. RE - Special books – the Bible and Torah. Judaism	History -Victorian Britain - similarities & differences Geography - Using a key on a map/ plan RE - Christianity - symbolism at Christmas. Interpret the 'First Christmas' story.	History - Use of past tense and recall of recent events Geography - Settlement size (village, town, city) Features of. RE - Right and wrong. Is it fair?	History - The Vikings - posing historical questions Geography - Identify key locations on a map of UK RE - Christianity. Why Easter is symbolic to Christians.	History -Local history study Geography - Rivers- use of and features of. RE - religious stories connecting to water.	History - Chronology and timelines Geography - local area study; use of maps, plans aerial views. Changes. RE - Asking why? Sharing an opinion.
Creative Arts	Year A	Sculpture with different mediums	Colour and patterns	Digital Art. Explore a range of techniques linked to winter art	Observational drawing	Projects on a range of scales	Multi media collage
	Year B	Portraits of others	Victorian artists eg; William Morris	Big Art	3D Viking art – design and make projects	Local Artists	Sketch books- using different mediums

D/T	Year A	Model making (rockets) Select materials. Construction Use tools safely correctly with increasing independence	Discuss ideas about a product. Generate a simple plan Food linked to celebrations	Evaluate their product against their design. Hygiene in the kitchen	Use of ICT in design Vegetables	Mechanisms; joints and levers Healthy Recipes	Combining and joining materials Our favourites (following a recipe)
	Year B	Investigate a range of familiar products	Use a range of equipment to perform practical tasks ie cutting/ joining	Stiff and flexible sheet materials	Design a product for a purpose with knowledge of properties (ie shield)	Explore Build and Evaluate structures (ie bridges)	Listen to the views of others to improve their work.
	Food Tech	Use tools safely and correctly with increasing independence	Food linked to celebrations	Vegetables	Viking ingredients & Foods!	Our favourites (following a recipe)	Heating and cooling foods and changes of state.
Note that the music programme of study is progressive through a structured scheme but includes study of the following musical elements; pulse, rhythm, pitch, dynamics, tempo, composition, singing, instrumental sounds and names, basic musical notation, performance and genre.							
Music	Year A	Charanga (Hey You)	Charanga (Rhythm in the Way We Walk)	Charanga (In the Groove)	Charanga (Your Imagination)	Charanga (Big Bear Funk)	Charanga (Reflect, Rewind and Replay)
	Year B	Charanga (Hands, Feet Heart)	Charanga (Ho, Ho, Ho)	Charanga (I Wanna Play in a Band)	Charanga (Zoo Time)	Charanga (Friendship Song)	Charanga (Reflect, Rewind and Replay)
Off site learning	Year A	To revisit and recall safe behaviours when offsite learning	To experience a broader range of familiar and unfamiliar environments	To share observations with others when prompted	Interact with a range of people when off site and supported	Begin to recognise/ identify potential hazards in the environment	Makes connections and associations between concepts taught in school and that observed in the real world
	Year B	To revisit and recall safe behaviours when offsite learning	To experience a broader range of familiar and unfamiliar environments	To share observations with others when prompted	Interact with a range of people when off site and supported	Begin to recognise/ identify potential hazards in the environment	Makes connections and associations between concepts taught in school and that observed in the real world
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