



Curriculum Overview – Lower School



		Autumn 1	Autumn 2	Autumn 3	Autumn 4	Autumn 5	Autumn 6	
THEME	Year A	Changes	Celebrations	Traditional Tales	People Who Help Us	India	The Sea-side	
	Year B	All About Me	My School	Hot and Cold	People Around The World	Creatures Great and Small	All about Ware	Sport and Leisure
ENGLISH	Sp/ L	Interact with others in play Listen to instructions	Describe events and experiences Listen to each other	Join in with repetitive predictive phrases Present drama and stories to others.	Listen to recordings. Ask questions to extend Knowledge + understanding	Use language in role play. Report upon events.	Discriminate between sounds	
	Reading Genre	Classic children's literature Picture Books	Cultural Tales Classic children's literature	Traditional Tales Rhyme	Information Books Classic children's literature	Stories from different cultures Information Books	Rhyme Classic children's literature	
	Key Texts	The Hungry Caterpillar Night Monkey Day Monkey The Little Red Hen The Mixed up Chameleon Maisie's Wonderful Weather	Divali Nativity Kipper's Birthday	Three little Pigs Goldilocks Jack and the Beanstalk Billy Goats Gruff Red Riding Hood Gingerbread Man	The Jolly Postman The Crocodile smile Helper books – Fireman, Doctor, Nurse Charlie the Fire Fighter	Walking through the Jungle Rama and Sita Elmer Hinduism	Sharing a Shell Sea side Poems SSSNAP Mr Shark The Snail and the Whale What the ladybird heard by the seaside	
	Writing	Phonics groups (ability grouped – whole school) Pre and Early Writing Skills Handwriting – fine motor and sensory Labels and Captions Own name	Phonics groups (ability grouped – whole school) Pre and Early Writing Skills Handwriting – fine motor and sensory Labels and Captions Own name	Phonics groups (ability grouped – whole school) Pre and Early Writing Skills Handwriting – fine motor and sensory Sequencing and retelling	Phonics groups (ability grouped – whole school) Pre and Early Writing Skills Handwriting – fine motor and sensory Sequencing and retelling	Phonics groups (ability grouped – whole school) Writing groups (ability grouped – departmental using M Scales) Handwriting – fine motor and sensory Information writing	Phonics groups (ability grouped – whole school) Writing groups (ability grouped – departmental using M Scales) Handwriting – fine motor and sensory Rhyme	
	Sp/L	Use of 'and'. Read/ recite aloud	Speak to a range of people Listen to adults	Present/ perform to others.	Listen to a range of sounds. Discriminate between sounds.	Use of topic related vocabulary. Sorts/ describes sounds	Attentive listening and response. Listening in a group.	
	Reading Genre	Classic children's literature Picture Books	Information Books Picture Books	Classic children's literature Cultural Tales	Picture Books Rhyme	Information Books Classic children's literature	Classic children's literature Picture books	
	Key Texts	Starting School We're going on a bear hunt Dear Zoo The Gruffalo Peace at last	The Great Fire of London The Gun Powder Plot The Snowman	'Pizza' by Frank Asch Rooster is off to see the world Elmer Handa's Surprise Theodore's Italian Adventure	Dear Zoo What the Ladybird Heard Old Mac Donald Had a Farm	Six Dinner Sid The Window The Gruffalo On the way home My Town – Rebecca Treays	Spot Loves Sport Busy Sports Day There was an old lady who swallowed a fly (food chains science)	
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Maths	Number	One more / one less. ABILITY GRPS		Number to 10 & beyond ABILITY GRPS	Begin to explore calculation. ABILITY GRPS	Number to ten and beyond. ABILITY GRPS	Number patterns. ABILITY GRPS	Counting with 1:1 correspondence. ABILITY GRPS
	Statistics	Making choices using visuals		Same and different	Sorting	Gather data and record	Gather data and record	Interpret data
	Measure	Time; days, months, seasons		Temperature	Compare & explore size and measure. Length & height	Weight	Money	Capacity
	Geometry	Reflection		Direction and Movement	Big and Small	3D shape	2D shape	Positional language
	Number	Record ideas with pictures + objects. ABILITY GRPS		Simple patterns. Estimation ABILITY GRPS	Rote count from a given number. ABILITY GRPS	Use vocabulary more than / less than. ABILITY GRPS	Record using numbers Use of +/-/= signs. ABILITY GRPS	Number to 20 and beyond 1/2 and 1/4 ABILITY GRPS
	Statistics	Making choices using visuals		Same and different	Sorting	Gather data and record	Gather data and record	Interpret data
	Measure	Money		Temperature	Weight	Size – measuring length and height	Time	Capacity
	Geometry	Size – compare and explore		2D shape	3D shape	Positional language	Reflection	Directional language
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Science	Year A	Seasonal change Light and Dark		Humans/ animals and their young	Plants; growth and what they need to survive	Alive/ not alive Staying Healthy	Explore, identify and name materials and their uses	Simple food chains - what do humans and animals eat?
	Year B	5 senses Parts of the body	Push and Pull	Weather Changing materials by heating & cooling, squashing & stretching	Identify and name plants in key groups and their features.	Identify and name animals in key groups and their features. Where animals live.	Lets Investigate; every day materials and their properties	Exercise and the human body. What humans need for survival.
ICT	Year A	Cause and Effect. Making marks. Let's Create.		Toys and machines. Coding; Discovering turtles and devices	Images and light. Visual Information	Exploring Sounds. Talking and sharing	Making marks. Getting creative.	Starting research Finding out.
	Year B	As Year A		As Year A	As Year A	As Year A	As Year A	As Year A
PSHE	Year A	Try something new!		Achievement, celebration and being successful!	My Friends! Being Safe!	Problem solving	Learning to be independent	Working, living and playing together
	Year B	Identify and express feelings	Meet talk and play with others	Make real choices	Respecting Differences	Sharing and accepting responsibility	Looking after myself and Staying safe	Rules, respect and codes of conduct

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PE	Year A	Gym ; travelling & being still. Games - using space safely	Dance - performance; copying and imitating dance sequences (celebrations) Gym - turning and rolling	Games - send and receive a ball Dance - building and following a dance sequence (retelling traditional tales)	Gym - balance / small apparatus Games - competitive games	Athletics - track events Dance - dance from a range of cultures (India); simple individual actions	Double Athletics - field events
SWIMMING	Year A and B	To enter and exit the water with support To begin to blow bubbles Water confidence	To travel through the water on front with aids/support Water confidence	To travel through the water on back with support with aids/support Water confidence	To take part in a teacher-led partner orientated activity To blow bubbles with face submerged.	To push and glide on front To jump in from poolside with aids	To push and glide on back To jump in from poolside with aids
Note that this programme is progressive and is to be used as a guide to next steps within key skills development. Pupils will move through the key areas as ability dictates.							
PE	Year B	Dance - moving our bodies in different ways / actions / speed (links to All About Me) Games - hand eye co-ordination	Gym - using space and apparatus safely Dance - working as a group (link to my school)	Games - simple team games; using space safely Gym - taking off and landing. Choose and link actions	Dance - using a range of stimuli (link to creatures great and small) Games - aim and net games	Athletics - field events Gym - agility and co-ordination	Double Athletics - track events
Humanities	Year A	History - changes in my life, personal timeline, school day. Geography - exploring local environment and Autumn changes RE - Harvest	History - Guy Fawkes Remembrance Geography /RE-celebrations around the world Diwali and Christmas. Sharing religious celebration stories.	History - use common words and phrases which relate to the passing of time. Geography - use basic geographical vocabulary to refer to key human and physical features. R.E - Making good choices	History - significant people in the pupil's locality. Old and New. Geography - people and their differing roles. Follow a simple map/ plan. R.E - care and concern among humans.	History - Images of famous people/ places in history. Geography - A contrasting locality overseas. R.E - Introduction to Hinduism and Islam	History - changes beyond living memory. Changes in lives of people in Britain. Geography - A contrasting locality in the UK. R.E - Prayer and worship - time to think
	Year B	History - My family and Important people in my life Geography - My home and school- exploring key features (Visit home) RE - where do I belong? Leaders and teachers.	History - significant historical events ie; Great fire London, Guy Fawkes, Pole expeditions - sensory exploration. Geography - Hot and cold places. The weather. R.E - Christianity and religious stories.	History - recall/ research skills. Geography - use a range of sources to gain information. (photos, stories, videos, artefacts) Explore maps/ globes R.E - Religious communities, faiths and beliefs.	History - Recall own history through pictures. Geography - features of differing habitats. R.E - Responsibility and care for the world we live in.	History - significant events and people in the local area. Geography - simple fieldwork and observational skills. Features of local area R.E - Religious symbols	History - significant historical events eg; Olympic games, World Cup. Changes in lives of people in Britain. Geography - locations within the UK. Simple Maps R.E - The choices we make and the rules we follow.
Art	Year A	Art in Nature/ sculpture		Colour Pattern and Texture	Stories and Book Making	2D drawing and painting	Textiles
	Year B	Personal portraits	Size and Scale	Group Projects	Compare artists + craft makers globally	Print making	Local environment
D/T	Year A	Product with a moving part		Using Tools/ Equipment	3D models and structures Food in stories	Simple Designs Healthy Food	Communicate likes/dislikes Food around the world
	Food Tech	Changes in Food		Christmas Food			
	Year B	Evaluate existing products		Explore materials; Textiles	Explore materials; Construction	Practical skills ie cutting, shaping, joining Food groups	Garden/ outdoor design Seasonal Local Food
	Food Tech	Fav Food	Sch recipes	Hot and cold food	Food around the world		
							Joining materials. Food from the sea
							Investigate a product for a target audience A healthy diet

Music	Please note that a planned skill progressive scheme is used to deliver music lessons within KS1 - entitled Boogie Mites. In addition pupils explore the following musical elements;						
	Year A	Dynamics; Loud and Quiet Tempo; Fast and Slow	Performing and appraising	Musical sound effects	Listen to and appraise music	Indian Music	Music from different times
	Year B	The use of voice and body parts to create sound	Percussion Instruments	Music from a range of cultures	Composing -Respond to non musical starting points	Explore tuned instruments	Working in groups
Off site learning	Year A	To begin to understand the safe behaviours of offsite learning	To experience and observe new environments	Pupils make a simple observation about offsite learning experience	To interact with people known to them during offsite learning	To experience potential hazards and risks when supported by an adult	Explore taught vocabulary, concepts and knowledge beyond the classroom
	Year B	To begin to understand the safe behaviours of offsite learning	To experience and observe new environments	Pupils make a simple observation about offsite learning experience	To interact with people known to them during offsite learning	To experience potential hazards and risks when supported by an adult	Explore taught vocabulary, concepts and knowledge beyond the classroom