

Upper School Year A

	Autumn 1 Beans	Autumn 2 Journeys	Spring 1 The Egyptians	Spring 2 Our Growing World	Summer 1 All About Ware	Summer 2 Sport and Leisure
Reading Genre	Classic children's literature	Story Creation	Non fiction	Environmental Change	Poetry	Biographies
Key texts	Jack and the Beanstalk The Baked Beanstalk	The Journey The Quest	How to be an Egyptian Cinderella of the Nile In Egyptian Times (Kate Davies)	Greta Thunberg and the Giants Britta Teckentrup?? The Polar Bear's Home The Last Tree in the City Old Enough to Save the Planet	Spike Milligan	The Boy Who never gave up Dream Big (Michael Jordan) Ready Steady Mo
Writing	Phonics groups (ability grouped – whole school) Writing groups (ability grouped – departmental using M Scales) Handwriting skills/own name Recount writing using offsite learning experiences	Phonics groups (ability grouped – whole school) Writing groups (ability grouped – departmental using M Scales) Handwriting skills/own name Recount writing using offsite learning experiences	Phonics groups (ability grouped – whole school) Writing groups (ability grouped – departmental using M Scales) Handwriting skills/own name Retell a familiar story/creative writing	Phonics groups (ability grouped – whole school) Writing groups (ability grouped – departmental using M Scales) Handwriting skills/own name Retell a familiar story/creative writing	Phonics groups (ability grouped – whole school) Writing groups (ability grouped – departmental using M Scales) Handwriting skills/own name Information writing (facts)	Phonics groups (ability grouped – whole school) Writing groups (ability grouped – departmental using M Scales) Handwriting skills/own name Poetry writing
S&L	Maintain attention in collaborative conversations	Use a growing number of adjectives when describing.	Recall a narrative including greater detail	Participate with growing confidence in collaborative conversations	Gain maintain and monitor the interest of the listener.	Participate in performances and presentations with increasing confidence

Upper School Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What's New?	Significant People	The Tudors	Right and Wrong	Great Britain through the Decades	Water Water Everywhere
Reading Genre	Classic children's literature	Biographies	Playscripts Non Fiction	Twist on Traditional Stories Poetry	Historical fiction	Non Fiction Classic children's literature
Key texts		Little People Big Dreams David Attenborough Steven Hawkins Rosa Parkes Anne Frank	Romeo and Juliet	Goldilocks and the Three Bears The Three Little Pigs On the Way Home The Lion Inside	The Lion and the Unicorn War Boy	The water Princess The Story Home
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S&L	Ask questions independently to extend subject knowledge	Listen and respond appropriately to a range of adults and peers.	Communicate 'in role' and assume a character.	Share and justify their opinions on a given topic.	Listen to a range of visiting speakers and recall information shared.	Use a growing vocabulary when communicating about topics of interest

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Beans	Journeys	The Egyptians	Our Growing World	All About Ware	Sport and Leisure
Number	Counting in fives Number patterns Fractions - Doubles, halves, quarters Simple mathematical word problems		Addition and subtraction Approximating/ estimating Rounding Up Algebra		Number bonds (+/- facts) Decimals Count on and back in tens Read and write numbers to 100	
Statistics	Sorting according to given criteria Sorting according to own identified criteria Using Pictograms bar charts and line graphs Tally Charts		Average - Mode/ median etc Using Venn Diagrams and Carroll Diagrams Vocabulary relating to data		Answer Questions about data Using data/ statistics in the wider world	
Measure	Weight, Money,		Size, capacity		Time, Temperature, Linear measurement.	
Geometry	Follow positional directions Shapes and their properties		Use language associated with position direction and movement 2D/3D shapes - drawing, using a straight edge.		Explore a range of 2D/3D shapes and their properties in the environment. Directional language	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What's New?	Significant People	The Tudors	Right and Wrong	Great Britain through the Decades	Water Water Everywhere
Number	Numbers beyond 20 Reading and writing calculation signs. Prime numbers Compare and order numbers up to 100		Count on/back in 10s and 100s from a 2 or 3 digit number Rounding Up. Multiplication Co-ordinates Solving Simple mathematical word problems		More or less Counting in tens Counting to 100 & beyond Division Fractions; wholes/ halves/ quarters	
Statistics	Construct pictograms & simple tables and graphs. Tally charts		Vocabulary relating to data Constructing Venn Diagrams and Carroll Diagrams		Hypothesis, research and investigation. Interpret tables lists and charts	
Measure	Money Recognise the need for standard units of measure.		Size, linear measurement, weight		Capacity/ Volume Time temperature	
Geometry	Identify more complex 2D/3D shapes and their properties		Using 3D shapes to build models Symmetry		2D shapes in range of orientations 'sides and corners' Turns/angles Reflection	

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Sci Enq	Record, display and share findings.		Use appropriate scientific language and terms		Create and test hypothesis and use a range of data	
Science	Plant classification	Life processes; human life cycles - growth and change	Material's properties Classifying, separating, dissolving	Habitats and adaptation; animals and plants.	Forces and motion; mechanisms Magnetic force + resistance	Healthy bodies Movement and circulation
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Sci Enq	Organise and complete investigations		Explore the role of science in development of useful things.		Assess risks and take actions to reduce risks	
Science	Electricity. Light travel	Adaptation and Evolution.	Life cycles of mammals, insects and plants	Uses of everyday materials.	Planets & the solar system Gravity	Changing materials. Reversible and irreversible changes.
PSHE Year A	Independence - growing responsibilities, helping myself and seeking help from others. Making effective choices and decisions	Modern technology and online opportunities; pros and cons	Respect for all! - differences and diversity. Manners and social conventions. Human rights and responsibilities.	Basic First Aid - and people who help us	Risky Business! - assess and manage risks. Personal Safety - Out & About; including road, train, stranger danger, water.	Friendships - looking after old friends and making new friends
PSHE Year B	'That's my goal' - being reflective and being ambitious.	Who am I? - personal identity (inc e safety) and Significant people in my life (family & beyond)	Healthy Living, Healthy Bodies, Healthy me!	Social and Moral Dilemmas	Diversity and equality. Stereotypes and discrimination	Preparing for Change and being resilient
PE Year A	Gym: balance and control with larger apparatus. . Dance - introduction to the core elements of dance; actions, dynamics and space. Warm up beans game!	Games: skills and tactics for attacking and defending. Dance - going on a journey. Learning how to travel and journey stimuli.	Gym: create/ perform fluent sequences. Dance - range of cultures. Broadening cultures covered to include Irish and English dance, also the Egyptians	Athletics/ Games: working individually and as a team. Dance - Choreography. How to combine the 3 core elements of dance.	Athletics: precision and stamina Dance - working and collaborating with others; learning to lead a group activity	OAA: orienteering Summer games Dance - analysis and evaluation; both peer and self-evaluation in order to improve performance
PE Year B	Gym - variations in direction and level. Dance; staying healthy, effects on the body	Games - Invasion Games. Dance - performance skills. What makes a good performer?	Gym - using apparatus to link movements. Dance - from arrange of styles. Historical origin of dance - starting with the Tudors	Games - netball games Dance - using stimuli as inspirations. Identifying and linking movements and stimuli	Athletics - working individually and as a team Dance - using choreographic devices in order to amend/ adapt dance sequences.	OAA - working with others to solve problems. Dance - range of genres; ballet to tango! Working with others

Note that this programme is progressive and is to be used as a guide to next steps within key skills development. Pupils will move through the key areas as ability dictates.

Swimming Year A and B	To begin to enter and exit the water independently To tolerate submerging their bodies under the water Water confidence	To Travel 10 metres on the front- aids can be used Push and glides and log roll	To travel 10 metres on back- aids can be used. Push and glides and log roll	To begin to demonstrate an understanding of buoyancy- tuck floats and star floats	To begin to swim 5-10 metres front crawl/back stroke no aids Water Safety	To begin to practice breast stroke legs on the back To pick up objects from the bottom of the pool. Water safety
ICT Year A Year B	Bringing images to life		Controlling Turtles and games Algorithms and errors in Algorithms		Keeping informed E Safety	Compare use of ICT in/out of school
	Accuracy counts E safety		Developing communication and sound		Authoring Use a range of devices and software with growing confidence	Design to accomplish a goal
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Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year B	What's New?	Significant People	The Tudors	Right and Wrong	Great Britain through the Decades	Water Water Everywhere
Humanities YEAR A	<u>History</u> - pose questions and find answers -explore sources. <u>Geography</u> - Study a less economically developed country. <u>RE</u> - Christianity and Harvest. Prayer and worship.	<u>History</u> - Journeys through time. <u>Geography</u> - use maps, atlases and globes to locate countries and features. <u>RE</u> - Pilgrimage & sacred journeys	<u>History</u> - The Egyptians <u>Geography</u> - study the physical features of a different location to the UK <u>RE</u> - Teachings and authority	<u>History</u> - Storytelling - accounts, sources and evidence. <u>Geography</u> - Explore the range of differing global environments <u>RE</u> - Stories in the bible	<u>History</u> - Local History Study <u>Geography</u> - Local area study; settlement change and observational skills. <u>RE</u> - Places of worship	<u>History</u> - Historic events from the wider world. (Sport) <u>Geography</u> - Practical skills - orienteering, survival skills Countries on a globe. <u>RE</u> - Recall of global religions; similarities and differences
YEAR B	<u>History</u> - key inventions and events which changed the course of history <u>Geography</u> - Natural disasters and their impact. <u>RE</u> - Religious vocabulary across a range of faiths and communities.	<u>History</u> - Significant People in History <u>Geography</u> - Significant people around the world <u>RE</u> - Inspirational people and sources of wisdom	<u>History</u> - The Tudors. <u>Geography</u> - Using Co-ordinates <u>RE</u> - The qualities of leadership	<u>History</u> - Growing use of historical terms and vocab. <u>Geography</u> - How humans impact the environment. <u>RE</u> - Human rights fairness & social justice!	<u>History</u> - Britain since 1930 <u>Geography</u> - The distribution of natural resources. <u>RE</u> - Moral choices; responsibilities and consequences	<u>History</u> - Use of water through time <u>Geography</u> - local area + RIVERS and OCEANS The Water Cycle <u>RE</u> - Buddhism

Creative Arts	Printing- using a range of mediums/ techniques	Line and tone; shading, direction and position	Design and sculpt - 3D models Great architects and designers in history	Natural and manmade creations.	Explore the work of Local artists	Sport represented in Art. Logos
Art Yr A						
D&T Yr A	Textiles	Follow plans and designs with greater accuracy. Design for a specified individual or group.	Structures and mouldable materials	Use proto-types/ sketches etc to record ideas. Listen to the views of others.	Design in the local area	How things move. Using ICT to control a product
Food Tech	Cooking with beans.	Food from around the world. (Know where products are grown, reared, caught and processed).	Topic related food. (Africa)	Food that we grow.	Links to local food sources.	Healthy eating. Gather the views of others
Music	Review the key dimensions of music ie; pitch, duration, dynamics, tempo	Musical composition and representation	Famous composers & performers	Recall sounds and develop aural memory	Music from the local area.	Famous compositions linked to sport.
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Year B	What's New?	Significant People	The Tudors	Right and Wrong	Great Britain through the Decades	Water Water Everywhere
Art Yr B	Digital media Use of sketchbooks	Artists and their Genres eg impressionism. Shape	Great architects and designers in history	Collaborative projects - sharing ideas and working together	Art trends and styles through the decades.	Watercolour painting. Using water to be creative.
D& T Yr B	Products with electrical components	How key events and people have shaped the world of design.	Use a wider range of tools, products and techniques.	Evaluate own products and that of others to improve/ re-enforce.	Analyse a range of existing products	Explore the properties of a range of materials and make a selection fit for purpose.
Food Tech	Famous Chefs	Making and exploring something new (Christmas foods)	Tudor Cooking	Comparing contrasts in foods.(hot/cold, wet/dry)	Food through the decades	Evaluating products
Music	Appraising Musical performances	Significant musicians	Music from different time periods/ cultures	Use of ICT in music	Music genres through the decades	Perform as part of a group with increasing control & confidence
Off site learning	To consolidate knowledge of safe behaviours when offsite	To show confidence in a range of familiar and unfamiliar environments	To spontaneously share with others what they observe	Initiate interactions with a range of people; both to meet needs and to socialise		
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