



Middleton School Action Plan 2023/ 2024



April 2023

Intention (What we want to achieve)	Implementation (What we need to do to achieve the objective)	Impact (how we will know we have been successful)	Time Frame (when we need to complete the tasks by)	Resources (what/ who we will need to achieve our objective)
To improve attainment, progress and performance within Science, supported by the further development of the M Scales assessment framework.	<ul style="list-style-type: none"> - To analyse subject specific data and create interventions where appropriate - To ensure that M Scale descriptors are created for all four strands of the science curriculum. - Science Curriculum team to observe Science lessons, gather feedback from staff team in the use of the new Science M scales and review as appropriate and also to plan for moderation activities. - Regular reviews of the curriculum planning documentation and it's alignment with the M scale descriptors. - To purchase resources which assist in the delivery of Science teaching. - To provide training for staff in the effective delivery of this subject. - To Create a set of detailed exemplars for the Science M scale descriptors. - SCI Governor to work closely with the SCI team to analyse & monitor progress. 	<ul style="list-style-type: none"> ✓ Consistency across the school in planning and assessment of the subject. ✓ Cohesive, progressive and consistent approach to the delivery of Science across the school. ✓ Staff increase in confidence when teaching Science. ✓ Teaching of Science effectively supported by appropriate resources. ✓ Increase in pupil engagement with the subject. ✓ Pupils make good or outstanding progress. ✓ Science curriculum meets the needs of all pupils and progress can be assessed and reported upon ✓ Effective liaison between curriculum team and governing body.. 	<p>Ongoing throughout the academic year.</p> <p>M Scales completed by Dec 23 Resources purchased Aut 23. Intervention needs identified Aut 23</p> <p>Pupil attainment analysed at the end of each term.</p> <p>SCI Governor to meet SCI team each term.</p>	<p>Cover resources to allow SCI team to meet and complete M scale descriptors. Publish M Scale Framework. Budget for new resources. Training for subject lead and staff. Time to allow lesson observations. Time scheduled for moderation and feedback.</p>
To further develop the delivery of computing through a review of the programme of study, the purchase of new resources which support the computing programme of study and targeted CPD to raise staff confidence in the delivery of this subject.	<ul style="list-style-type: none"> - To review the requirements set out in the National Curriculum for the delivery of computing and ensure this is reflected within the Middleton Programme of study - To review the Curriculum overviews at each Key stage to ensure that they are progressive and meet the needs of pupils at Middleton. - To create M scale descriptors to support the assessment of technology/ computing. - To create a set of detailed exemplars to support M scale descriptors. - To use the new documentation to 	<ul style="list-style-type: none"> ✓ Computing curriculum at Middleton is reviewed, is aligned with national programme of study and demonstrates progression. ✓ Pupils make at least good progress within computing / technology. ✓ Teachers supported in both their planning and assessment processes. ✓ Common understanding shared of exemplars of practice at differentiated levels across the curriculum. ✓ Pupil engagement with learning increases. 	<p>Review of Computing Curriculum July – Oct 2023</p> <p>July 24 – data analysis of pupil progress in computing.</p> <p>Resources purchased Sept – March 23/24</p>	<p>Resources for staff cover to allow a review of documentation and the creation of a new programme of study and corresponding M scale descriptors.</p> <p>Funding to purchase supporting resources.</p> <p>Resources allocated to staff CPD</p>

	<p>support the assessment of pupil progress.</p> <ul style="list-style-type: none"> - Share with a wider range of stakeholders to obtain feedback and then review. - To plan appropriate CPD for staff in the delivery of the new programme of study for computing and the use of new resources. - To create a new Science and Technology dedicated teaching space within the school. 	<ul style="list-style-type: none"> ✓ Staff more confident in the delivery of computing and the use of resources to support this delivery. ✓ Pupils have access to a wider range of resources. ✓ Dedicated teaching space effectively resourced and in use. 	<p>M Scale descriptors completed by Apr 24</p> <p>Staff CPD delivered at appropriate points throughout the year.</p>	<p>Resources allocated to the setting up of a dedicated teaching space.</p>
<p>To ensure that pupils are safe and happy at all times on the playground, and that learning opportunities are extended through play; through the effective deployment of staff and resources.</p>	<ul style="list-style-type: none"> -To review use of current playground resources/ infrastructure and identify capacity for improvement. - To develop new ideas relating to 'learning through play' through whole school discussion, research and review. - to make further use of additional external providers/coaches. - To appoint an extra-curricular lead. - To create a further programme of extra-curricular activity. - To ensure effective staff training promotes positive well being for pupils. - To gain feedback directly from the pupils to promote safe and happy well being. - Targeted training for 'play leader' staff and also whole school staff CPD. - To purchase resources which support a 'learning through play' culture and the diverse needs and interests of all pupils. - To plan for the development of additional play areas and improved grounds quality. 	<ul style="list-style-type: none"> ✓ Pupils make good and outstanding progress across the curriculum, particularly in the area of PSHE. ✓ Pupils have improved learning environments. ✓ Greater opportunity for kinaesthetic approach to learning. ✓ Pupils feel safe and happy and share these views/ feelings. ✓ Pupils have access to wider range of extra curricular activities. ✓ Increase in pupil well being. ✓ Further development of cultural capital for all pupils. ✓ Pupils develop a wider range of play and social skills. ✓ Rise in pupil self esteem and personal well being. ✓ Increase in pupil independence. ✓ Increase in staff confidence when supporting pupils at play. ✓ Wider range of play resources in use. ✓ Children learn to structure their play. ✓ Reduction in violent incidents or anti social incidents on the playground. ✓ 	<p>Grounds work in some areas to commence Summer 23</p> <p>Review of pupil interests and current audit of resources Sum 23</p> <p>Playleader training Sum 23 and Aut 23 Whole staff CPD Aut 23</p> <p>Extra curricular lead in place Sum 23</p> <p>New programme of clubs Aut 23</p> <p>Pupil evaluation end of each term</p> <p>Resources purchased throughout the year.</p>	<p>Time allowed for pupil observation and staff discussion.</p> <p>Time for Play leader staff to attend CPD</p> <p>INSET time dedicated to whole staff training.</p> <p>Purchase of portable resources.</p> <p>Purchase of fixed grounds work resources.</p> <p>Employment of sports coaches where appropriate.</p>