



## Middleton School - PE & Sports Premium for primary schools

24/25 Academic Year



|   |         |                 |
|---|---------|-----------------|
| Total amount allocated for 2024/25  | £16,900 | Created Sept 24 |
| Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025. | £16,900 |                 |

### Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

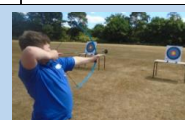
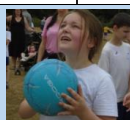
| Intent  | Implementation  | Costings             | Impact   | Sustainability  |
|---|---|----------------------|--|---|
| To introduce pupils to new physical activities and experiences which they may pursue as a hobby | Explore new physical activities in a weekly 'Jolly Time' session.   | £500                 | Pupils confident in trying new activities. Pupils pursue interests beyond school. Increased physical activity leading to confidence, increased access to sport, well being and rise in ability Wider range of opportunities for pupils to develop leisure interests. | Will continue while 'Jolly Time' is still an element of the curriculum<br><br>Staffing required |
|   | Invite visiting sports men and women into school to introduce their sport.  | £500                 |  |   |
| To ensure that all pupils engage in regular swimming lessons.                                   | Subsidise the cost of swimming to families to ensure that all pupils are included and attend throughout the year.   | £1,000               | Equality of access for all. Pupils engage in regular physical exercise. Pupils learn the skills required to swim unaided.  | Transport availability to reach the venue.<br>Engagement with swimming premises.                |
| For pupils to be active in daily movement and dance activities                                  | Training for staff.<br>Purchase of resources<br>Subscription to a dance education software package.   | £300<br>£600<br>£200 | Pupils improve cardiovascular status. Pupils work as part of a group and enhance relationships with others. Staff confident in the delivery of daily physical activity.  | Renewal of subscription<br><br>Staff training updates   |
| For pupils to be supported to access a range of physical activities through play.               | Support the employment of three Play Assistants at lunchtime play for structure physical games and activity.<br>Purchase and use additional resources to encourage physical activity/ engagement at play. | £4,000<br><br>£800   | Pupils participate in non- structured physical engagement while at play. Pupils develop a broader physical skill set. Pupils develop greater self confidence. Pupils' physical health improves with regular physical activity.                                       | Repair and maintenance of resources.<br><br>Staffing management                                 |

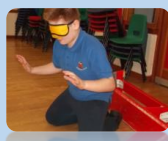
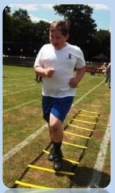
**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

| Intent  | Implementation  | Costings       | Impact   | Sustainability  |
|---|---|----------------|--|---|
| To raise the profile of PE and build positive relationships with all stakeholders                       | A minimum of three key school events planned throughout the Academic Year.<br>Involvement in HWSP activities.<br>Involvement in Special school sports | £400           | Whole school community working collaboratively. PE showcased as an area of strength within the school<br>Engagement with pupils from a wider range of schools. | Team to develop and maintain standards.<br>Allow time for team to meet and organise |
| To raise standards across all curriculum areas through a kinaesthetic and physical approach to learning | To provide staff training and monitoring.<br>To purchase appropriate resources  | £200<br>£500   | Individual pupils meet targets and raise attainment.<br>Pupils engage and attend well to learning due to kinaesthetic approach.                                | Regular staff training updates.   |
| To allow pupils to spectate and support peers partaking in sporting activities.                         | Purchase outdoor shelter and indoor seating areas.<br>Subsidise minibus costs   | £2,000<br>£380 | Pupils support their peers and develop an interest in sporting activities  | May require review and maintenance annually.  |

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

| Intent  | Implementation  | Costings | Impact   | Sustainability                                  |
|---|---|----------|--|---|
| To improve assessment materials and increase teacher confidence when assessing pupils within the area of PE | Create exemplars for planning and assessment documentation.<br>Ensure progressive nature of skills on curriculum overviews. | £400     | Pupils make good progress within PE.<br>Staff have a common understanding of attainment              | Documentation reviewed as necessary             |
| To extend skill set and performance of lead PE teacher  | Attend PE lead conference   | £500     | Staff skill set increased  | Knowledge passed on to staff within school.     |
| PE lead to dedicate time to organisation of sporting events both in and out of school                       | 2 days of PE lead time to support development of sporting events in school.   | £200     | Pupils participate in competitive physical activities with children from Middleton and other schools | May need to be maintained from staffing budget  |
| To introduce meditation and well being resources with appropriate CPD for staff                             | Purchase of resources. Training for staff.  | £100     | Increased confidence and subject knowledge among those delivering teaching and learning experiences. | Revised information at future CPD opportunities |





**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

| Intent   | Implementation  | Costings             | Impact  | Sustainability   |
|--|---|----------------------|---|--|
| To broaden sporting experiences within school                            | Employment of a tennis coach<br>Employment of a basketball coach<br>Continuation of after school dance club with coach. | £400<br>£400<br>£500 | Pupils improve in PE performance.<br>Pupils belong to a group.<br>Pupils develop a sense of pride/achievement | Dependent upon budget<br>Engagement with external coaches.   |
| To raise awareness of Paralympics sporting activities                    | Book a wheelchair basketball fun day  | £150                 | Pupils develop empathy and understanding with others and learn about equality access.                         | Dependent upon budget  |
| To introduce pupils to rebound therapy                                   | Source a local resource.<br>Up skill staff  | £850                 | Pupils enjoy a range of new sporting experiences.   | Site containing trampolines.<br>Qualified staff availability |
| To increase sports storage areas so that new resources can be purchased. | Storage purchased.  | £120                 | Increased range of sports experienced by pupils due to increase in range of resources.                        | Maintenance of resource.                                     |

**Key indicator 5: Increased participation in competitive sport**

| Intent  | Implementation  | Costings | Impact   | Sustainability  |
|---|---|----------|--|---|
| Increased participation in competitive sport in both the SEN and the mainstream arena | Purchase membership of H & W sports partnership.<br>Make links with mainstream schools                | £1,600   | Staff access to CPD. Pupil access to festivals, competitions, leadership opportunities, integration with mainstream pupils. Raised awareness of mainstream staff and pupils of children with learning difficulties | Access to these events would still be on offer in collaboration with local schools should the sports partnership cease to exist |
| To socialise with a full range of pupils through a shared joy of sporting activity    | Join other special schools in organised sporting events<br>Join forum. Communicate re dates / events. | £100     | Pupils mix with a wide range of peers and develop both physical and social skills.<br>Pupils more confident in participating with a range of peers in new environments   | Access will continue as long as the forum is pro-active. If ceases - will organise fixtures independently                       |
| To introduce a new weekly club which has a competitive sport focus                    | Introduce a football club.  | £200     | Pupils develop an understanding of team camaraderie and sense of belonging   | Dependent upon staff availability   |

**Swimming:**

Since 2017, schools are required to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations. At Middleton School all pupils swim every week. It is an important part of our curriculum both in terms of fitness and safety.

Within the 23/24 Year 6 cohort of 26 pupils, 16 are able to swim competently and proficiently over 25 metres. They can also tread water effectively and submerge themselves three times. They have not had experienced practising safe self-rescue. In the 24/25 cohort only 50% have attended swimming thus far. The remaining 50% will swim later in the year and the cohort as a whole will be reported upon at the end of this cycle.

20/21 Swimming disrupted due to Coronavirus restrictions.

21/22 Swimming lessons re- commenced

22/23 weekly swimming lessons for Year six pupils for 1.5 terms in the year.

23/24 weekly swimming lessons for Year six pupils for 1.5 terms in the year.